

## Pupil premium strategy review 2018-19

1. Summary information					
<b>School</b>	Darell Primary and Nursery School				
<b>Academic Year</b>	2018-19	<b>Total PP budget</b>	£91,720	<b>Date of most recent PP Review</b>	April 2018
<b>Total number of pupils</b>	301	<b>Number of pupils eligible for PP</b>	68 (23%)	<b>Date for next internal review of this strategy</b>	April 2019

Attainment KS1 end 2019 (38 non PP children, 10 eligible for PP)		
	<i>Pupils eligible for PP (8)</i>	<i>Pupils not eligible for PP (28)</i>
<b>% achieving expected and above in reading</b>	6 (60%)	17 (61%)
<b>% achieving expected and above in writing</b>	6 (60%)	14 (50%)
<b>% achieving expected and above in maths</b>	6 (60%)	16 (57%)

Attainment KS2 end 2019 (27 children, 8 eligible for PP)		
	<i>Pupils eligible for PP (8)</i>	<i>Pupils not eligible for PP (18)</i>
<b>% achieving expected level and above in reading</b>	7 (88%)	17 (89%)
<b>% achieving expected level and above in writing</b>	7 (88%)	17 (89%)
<b>% achieving expected level and above in maths</b>	7 (88%)	18 (95%)

1. Review of expenditure 2018-19																								
Academic Year		2018-19																						
i. Quality of teaching for all																								
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost																				
Disadvantaged pupils make at least expected progress in reading, writing and maths combined.	Pupil Progress meetings, half termly	<p>Disadvantaged pupils, who are not on the SEN register as a group y1-6 made 6.4 steps progress. 6 is expected progress. As a whole group, the PPG children, not on the SEN register (37 children) made better progress than the non PPG children across all areas.</p> <p>Chart shows steps of progress made by children yr1-yr6</p> <table border="1"> <thead> <tr> <th>GROUP</th> <th>Reading</th> <th>Writing</th> <th>Maths</th> <th>Combined</th> </tr> </thead> <tbody> <tr> <td>PPG (all)</td> <td>5.5</td> <td>5.7</td> <td>5.7</td> <td>5.6</td> </tr> <tr> <td>PPG &amp; NOT SEND</td> <td>6.1</td> <td>6.7</td> <td>6.6</td> <td>6.4</td> </tr> <tr> <td>NOT PPG</td> <td>5.9</td> <td>6.0</td> <td>6.0</td> <td>6.0</td> </tr> </tbody> </table>	GROUP	Reading	Writing	Maths	Combined	PPG (all)	5.5	5.7	5.7	5.6	PPG & NOT SEND	6.1	6.7	6.6	6.4	NOT PPG	5.9	6.0	6.0	6.0	Pupil progress meetings were held for all children each half term. This was hard to timetable. 2019-20 We will hold half termly PP meetings for PPG, SEND & any children who is causing a concern and termly for others.	£3,420
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	AHT team teaching and group work	Reduction in class size for year 6 for core learning with AHT  KS2 data shows PPG children achieved in line with non PPG children at 88%		£29,820
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**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
All children make progress in line with their potential in the core subjects	Phonics interventions & targeted support	Year 1 phonics screener 80% of PPG children (5) achieved the pass mark compared to 72% of non PP children nationally	These interventions are successful and purposeful.	£17,000
	Riverbank Trust	This role was filled by Riverbank Trust. The trust supported and continue to support our most vulnerable families as well as our families needing short term advice and support.  Impact can be seen in the reviews. These are confidential due the nature of the content.	Riverbank to continue support ½ day 2019-20. We have applied with Riverbank for funding through RPL grant to increase their hours of support to a full day.  Valuable resource as it encompasses support for parents and children.	RPL Grant – no cost to school

	ELSA support	This year this has mainly needed to be 1:1 support in class. Impact of support has meant that these pupils are accessing their learning with their peers during core learning time. Detailed impact reports are available.	Full time Nurture role to be advertised to take on ELSA and include family support work with our vulnerable families.	£11,000
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### iii. Other approaches

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improving attendance and punctuality for vulnerable families	Attendance and punctuality Education Welfare Officer	<b>Successes</b> <ul style="list-style-type: none"> <li>Attendance for the year 2017-18 was 95.1%</li> <li>Persistent absence: We started the year with 41 pupils whose attendance was below 90% (Sept – Oct). We ended the year with only 24 pupils with attendance below 90%</li> </ul>	<b>Focus for 2019-20</b> <ul style="list-style-type: none"> <li>Building relationships between EWO and vulnerable families has been key.</li> <li>Meetings are far more effective than letters home.</li> <li>Punctuality for key families. Monitoring Plan in place for key families. Meeting with EWO and EC with regular review meetings every 3 weeks. Punctuality award for phases in weekly assemblies. (teddy KS1 and trophy KS2)</li> <li>Target and monitor attendance below 92%</li> </ul>	£3,850
Provide a broad and balanced curriculum that is accessible to all. All children have opportunities to develop new skills and interests outside of the classroom.	PPG Pledge – We offer a free paid club space each term for PPG children  Financial support for trips and visits	Feedback from parents: Parents were thankful for the club spaces but felt that for some there was not enough choice. If the free spaces had already been taken then they were allocated another club (if the spaces were full they were offered a club that their child didn't want) Mixed messages about paying for trips and visits.	Club spaces will continue to be offered on a termly basis but the children already in the club will be offered the space first.  More club spaces paid for by the school, for the popular clubs  More free clubs which invite PPG children specifically.  Clear messages about paying for trips and visits, agreed with a focus group of parents in September  50% of residential trips paid for (yr 4 & yr6)  Swimming paid for	£17,455 (pledge)          £7,025 (trips)

	<p>Enrichment resources</p> <p>Books for whole class reading</p> <p>Books and holiday packs</p>	<p>Impact of getting high quality texts into homes. Children are reading good quality texts to improve their vocabulary.</p> <p>Children were able to have their own copies of the class text which meant equal access to the curriculum for those children.</p> <p>Pupil Champions have helped some children to read regularly.</p> <p>Setting a reading challenge over the summer holidays meant lots of children who wouldn't have read otherwise have spent time reading their new books and more.</p>	<p>Reading and developing vocabulary, needs to be a focus next year for these children, across the school (KS2 reading)</p>	<p>£900 (holiday packs)</p> <p>£1250 (class books)</p>
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