



Darell Primary and Nursery School

Accessibility Policy

The Status of the policy: Statutory

Purpose: The Accessibility Policy sets out the actions necessary to improve access to the curriculum for pupils with a disability, improve the delivery of written information plus improve and maintain access to the physical environment.

This policy has the following appendices:

- Appendix 1 Action Plan
- Appendix 2 Access Audit

Links with other policies:

- Single Equality Scheme
- SEND Report
- Health & Safety Policy

Monitoring and evaluation: The policy and plan will be updated annually by the member of the SLT responsible for inclusion, and reviewed every three years by the Welcome Committee

Date of approval by governing body: January 2017

Date of next review: January 2020

<p>Signed:</p>  <p>Chair of Welcome Committee</p>	<p>Signed:</p>  <p>Headteacher</p>
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If you require a copy of this document in large print, Braille, audio format, or paper, please contact the School Office.

Introduction

The Equality Act 2010, in particular Schedule 10 regarding accessibility, requires all schools to have an Accessibility Plan, structured to complement and support the School's Single Equality Scheme.

The document will be used to advise other school planning documents and policies and will be reported upon annually in respect of progress and outcomes. The policy and plan will be reviewed every three years with the intention of providing a projected plan for the three year period ahead of the next review date.

At Darell School we are committed to providing an accessible learning environment that enables full curriculum access and that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to challenging negative attitudes to disability and taking positive action with regard to disability, to developing a culture of inclusion, awareness and support within the school.

Aims of the Policy and Plan

- To increase access to the curriculum for disabled pupils
- To improve the delivery of information to disabled pupils and others
- To improve and maintain access to the physical environment

The Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable. The Accessibility Plan includes relevant and timely actions to:

- Reduce and eliminate barriers to access to the curriculum for disabled pupils, ensuring that pupils with a disability receive the same standard of education and nurture as able-bodied pupils (If a school fails to do this they are in breach of their duties under the Equality Act 2010). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities and school visits. It also covers the provision of specialist aids and equipment which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents, volunteers and visitors with disabilities. Examples might include handouts, timetables, textbooks and information about the school and school events. The information should be made available in the most suitable format to overcome a particular disability, within a reasonable timeframe.
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this includes reasonable adjustments to the physical environment and physical aids to access education within a reasonable timeframe.

Monitoring and Review

The member of the SLT responsible for Inclusion has responsibility for regular review and updating of the Action Plans within the Accessibility Plan, dependent on the needs of the pupils.

The Action Plan for improving physical access will be informed by the Access Audit which remains the responsibility of the Governors and will be carried out by an experienced Accessibility Auditor commissioned by the school. This will be on an annual basis or more frequently if required, for example following building works. It may not be feasible to undertake all the works identified within the life of the Accessibility Plan and therefore some items will roll forward into subsequent plans.

Appendix 1: Action Plans

Appendix 2: Access Audit