

Accessibility Policy Appendix 1: Action Plan 2017-18

Aim 1: To increase access to the curriculum for disabled pupils

Our key objective is to reduce and eliminate barriers to access to the curriculum ensuring full participation in the school community for pupils with a disability.

Target	Strategy	Outcome	Responsibility	Time-frame	Impact
Training for all support staff and teachers to ensure that the curriculum is differentiated to meet the needs of all pupils.	Undertake an audit of staff training requirements. SENCO and AH to ensure that staff receive CPD and training based on assessment of needs.	All teachers and staff are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum.	Inclusion Team	Sept 2017 to Sept 2018 But ongoing	Increase in access to the curriculum
Audit of any new need for an existing pupil and audit of new pupils to reception, nursery and the unit for September 2018. Pupils needs identified in advance and staff training to meet those needs.	Review the specific needs for pupils starting new throughout the year and in September 2018. Staff to receive training in advance of known needs so as to ensure smooth transition.	Teachers are aware of the relevant issues and can ensure that this group has equality of access to learning and the curriculum.	All staff/ Inclusion Team	Sept 2017 to Sept 2018	Increase in access to all school activities for all new disabled pupils.

To ensure that all teaching staff receive an introduction to Autism Awareness.	All teaching staff receive training on ASD so as to develop a whole school approach in catering for the needs of ASD learners in School.	Staff differentiate the curriculum for ASD learners and have an understanding of their SMEH needs.	All staff/ Inclusion Team	Training planned for whole school for summer term 2018 and delivered by EP service	Increase in access to all school activities for all disabled pupils.
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Aim 2: To increase the delivery of information to disabled pupils and others

Our key objective is to improve and make reasonable adjustments to the delivery of written information to pupils, staff, parents, volunteers and visitors with disabilities

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	IMPACT
Availability of written material in alternative formats to be offered on request from school office, for all school information particularly offering to read out written communications.	The school will make itself aware of the services available for converting written information into alternative formats and languages. Staff to be trained about how to read out written communication.	The school will be able to provide written information in different formats when requested for individual purposes.	EAL co-ordinator and HT	Ongoing	Delivery of information to disabled pupils and parents improved.

To review SEND parent leaflet and SEND information Report annually that explains the SEND process at Darell.	The review of a leaflet to support the SEND Report in communicating to parents about the graduated response at Darell and how their child will be supported.	Parents are informed about the graduated response to SEND at Darell.	SENCO	Sept 2018 and ongoing annually	Parents are aware of the SEND graduated Response at Darell.
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Aim 3: To improve and maintain access to the physical environment

Our key objective is to improve and maintain access to the physical environment of the school, adding specialist facilities as necessary, within reasonable adjustments.

TARGET	STRATEGY	OUTCOME	RESPONSIBILITY	TIME FRAME	IMPACT
To ensure that the school grounds are buildings are adjusted to meet the needs of VI pupils.	To receive guidance from the VI department of SEND with regards to reasonable adjustments that might need to be made and then implementing these.	School environment adapted to meet the needs of our VI pupils.	SENCO	Currently no adjustment requested for pupils with VI	VI pupils are well supported with reasonable adjustments where necessary and are able to move around independently.
To undertake an access audit of the school building every three years.	Audit undertaken to ensure that a maintenance rolling programme is in place to ensure improvements are maintained.	School site remains accessible to disabled pupils based on audit.	SENCO	Next audit due Sept 2019	The school site is kept safe and maintained so that all disabled pupils have access to the physical environment.

<p>Audit of any new physical access need for an existing pupil.</p>	<p>Review any pupil's barrier to accessing the school's physical environment on a case-by-case basis, referring to the access audit for advice on reasonable adjustments.</p>	<p>Teachers are aware of the relevant issues and can ensure that the pupil has equality of access to the physical environment.</p>	<p>All staff/ Inclusion Team</p>	<p>Sept 2017 to Sept 2018</p>	<p>Pupil can still access the physical environment and take part in school activities.</p>
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