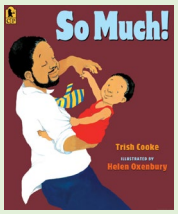
Reception Autumn Term

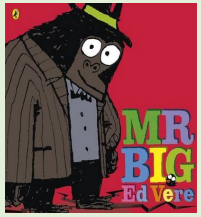
New beginnings – where do we belong?

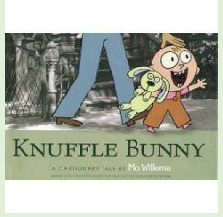
As part of the school community, we will focus on new routines, new surroundings and high expectations so that we all feel safe and secure and ready to learn.

As independent learners, we will be empowered to choose where and how to play; we will have the time and the space to develop our ideas, to repeat, embed and extend what we know and to thrive as thinkers. We will 'Have a Go' at the different activities and try out new experiences.

As listeners and speakers, we will build the foundations for literacy, such as expressing our thinking in our own words, listening to what others are saying and responding to their ideas. We will be talking about stories, learning songs and rhymes and our teachers will help us broaden our vocabulary and build our sentences so that we develop our confidence as communicators.







As writers, we will continue to develop our fine motor skills by building up the strength in our hands and fingers, by using different tools for mark making, model making, constructing and de-constructing. We will continue practising to write our name, using the correct grip and letter sequence, and will improve our letter formation in each phonics session and in handwriting.

As readers, we will start learning phonics by following the 'Little Wandle' scheme. We will be learning initial sounds first and have 'home learning' so that we can practise with you. We will share stories regularly with you at home and when we have learnt several sounds and can blend these sounds, we will bring home a reading book to practise reading to you each day.

As explorers, we will find out about our new surroundings, our class community and visit the local park for our **autumn** walk. We will focus on people, places and things that are special to us and discuss the similarities and differences between us. We will look at fiction and non-fiction books to help us understand the world around us and learn a range of rhymes and songs. We will explore the natural world, describing what we can see, hear and feel outside and watch the season change.

As mathematicians, we will be using mathematical knowledge in our play as we sort, sequence, count, measure and compare. We will have daily maths sessions that build on our previous experience of number from home and nursery and develop our subitising and counting skills. We will explore the composition of numbers within 5 and begin to compare sets of objects, using the language of comparison.

As athletes, we will develop our gross motor skills as we lift, carry and build with the loose parts outside. We will develop our balance, co-ordination and agility as we move in different ways across the different equipment and at different heights.

As creative thinkers, we will explore our ideas using a variety of media and materials:

- **As artists,** we will have access to paint, crayon, chalk and clay and use different tools and techniques to support our ideas.
- **As craftspeople,** we will learn how to use a hammer, screwdriver, screws and nails and begin to work with wood.
- **As musicians,** we will be exploring sound in our weekly music sessions: how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.
- **As dancers,** we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.
- **As storytellers,** we will use our imagination to build up narrative to accompany our play.

Enrichment

We will: go on an autumn walk!

School Value Focus: Enjoyment

We are passionate about learning and look for enjoyment in everything we do.

Ambition - We are going to 'have a go' and keep trying even when things are a little tricky.