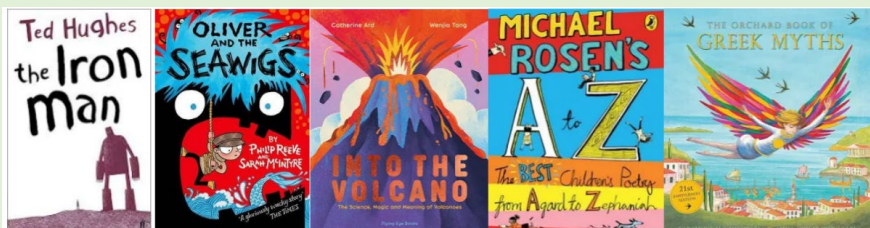


# Year 3 Summer Term Curriculum Newsletter

**As readers**, we will continue to enjoy a range of high-quality texts to nurture reading for pleasure. We will focus on reading longer texts aloud with fluency, intonation and expression, and strengthen our ability to answer questions using evidence from the text.



**As writers**, we will be using our focus texts to inspire a range of writing, including a retelling of a Greek myth from a character's perspective, a character description of the Iron Man, and a newspaper report. We will learn how similes can enhance our descriptions and how to use direct speech accurately. We will continue to develop our understanding of spelling rules and build our independence in proofreading and editing. In handwriting, we will consolidate the joins we have learned and work towards using neat, joined-up writing consistently, applying these skills across the curriculum.

**As mathematicians**, we will learn how to use the column-subtraction algorithm, including when exchange is needed, and apply it to a range of problems. We will deepen our understanding of fractions by comparing unit and non-unit fractions and adding and subtracting fractions with the same denominator. In geometry, we will explore how shapes can be composed and decomposed, with a focus on identifying parallel and perpendicular lines. We will also learn to tell the time using analogue clocks (including Roman numerals) and both 12-hour and 24-hour digital clocks, reading time to the nearest minute and comparing durations.

Multiplication and division will remain a priority, with continued practice of the 2, 3, 4, 5, 8 and 10 times tables and a focus on the 6 times table.

**As scientists**, we will identify and describe the functions of different parts of flowering plants and learn about the conditions plants need for life and growth. We will investigate how water is transported within plants and explore the role of flowers in the life cycle of flowering plants.

We will also learn why we need light and observe how it is reflected from different surfaces, as well as investigate how shadows are formed and look for patterns in how their size changes.

**As geographers**, we will be learning about volcanoes and their key features. We will also use maps and atlases to locate European countries and their capital cities, and compare Poland with where we live.

**As historians**, we will be using historical evidence to explore why the Romans invaded Britain and the legacy they left behind. We will also look at different interpretations of Boudicca and consider how and why her story has been told in different ways.

**As artists**, we will explore how literature and film can inspire our making, and how creating in 3D allows us to retell or reinvent stories. We will take inspiration from a range of artforms and produce our own three-dimensional work in response.

**As designers**, we will learn how to turn a 2D shape into a 3D product. We will explore different stitching and joining techniques and learn how to choose suitable fabrics for different types of products.

**As theologians (RE)**, we will continue learning about Islam and Christianity, focusing on how and why people pray. We will also explore what Sikhism teaches about selfless service and how these ideas can guide the way we treat others.

**As musicians**, we will be discussing the stylistic features of different genres and traditions of music, using musical vocabulary to describe what we hear. We will also be listening to music from different times and places and exploring the features that make each piece unique.

**As athletes (PE)**, we will be building our core movement skills — responding to instructions with control, improving agility and speed, and practising jumping and throwing with power and accuracy. We will also be attending tennis lessons at Pensfold Fields, where we will develop our coordination, confidence and understanding of game skills in a new setting.

**As members of our community (PSHE)**, we will be exploring how to care for our physical health and mental well-being, learning how we change and grow, and focusing on ways to keep ourselves safe at home and in school.

**As computer scientists (Computing)**, we will explore how text and images communicate messages, using desktop publishing software to edit and improve documents. We will also develop our programming skills by designing and coding our own maze-tracing program.

## Enrichment

Friday, 12<sup>th</sup> June – British Museum

Wednesday, 1<sup>st</sup> July – Orleans House Gallery

Friday, 10<sup>th</sup> July – Kew Gardens

## School Value Focus



**Equality** - We celebrate our differences and treat everyone equally and fairly.



**Ambition** - We are going to 'have a go' at hard things and keep trying even when encountering difficulties.