



As readers, we will be listening to, enjoying and discussing the following texts to inspire and challenge us in all areas of our learning.



As writers, we will create a range of writing in response to our focus texts. We will continue with our focus of writing in the past tense and developing our own range of words (then, the next day, after that) to help sequence stories. We will consolidate using **and** to join clauses and begin to use **but** and **because** in our oral sentences. We will be trying to use sentence punctuation more consistently, including capital letters, full stops and question marks. We will be working on making sure our handwriting becomes of a consistent size and that our letters are formed correctly.

We will also continue with our daily phonics lessons to help us on our journey to become fluent and confident readers and spellers.

As mathematicians, we will be investigating the composition of numbers from 11-19, and learn that these numbers follow the same mathematical rules as other two-digit numbers, despite their irregular names. We will also be exploring coins, learning that the value of a coin is unrelated to its physical attributes (particularly size). We will be learning to count in multiples of two, five and ten in preparation for future work on multiplication.

We will also continue to develop good number sense by taking part in daily fluency sessions. We will be focusing on developing fluency in addition and subtraction facts within 10, and relating them to everyday situations around us.

As scientists, we will be exploring seasonal changes in spring and summer. We will also be learning to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. In addition, we will be learning to identify and describe the basic structure of plants: trunk, stem, leaf, flowers and seeds.

As geographers, we will use maps and atlases to find out the names of some of the highest mountains and longest rivers in the world, and investigate some of their features. We will also be exploring coastal features.

As historians, we will be investigating the significant individual, Grace Darling. We will be using sources of evidence to find out who Grace Darling was, why she is remembered and how sea rescue improved because of her actions.

As artists, we will be introduced to the idea that we can make art in three-dimensions and that it is often called sculpture. We will explore sculpture made by other artists before making our sculptures and boats that float.

As designers, we will be learning about the wide variety of fruit available to buy, how it can be prepared and the role of fruit in a balanced diet. We will use our knowledge to plan and make a creative fruit dish.

As musicians, we will be learning how to identify high and low notes and how tempo changes help to tell a story and make music more exciting. We will be using our knowledge to compose a simple tune.

As athletes (PE), we will be learning to send and return a variety of balls using our hands, bats and feet. We will also be practising our running and jumping, and learning the correct techniques to throw different objects for distance. We will take part in competitions and work as part of a team to score points.

As members of our community (PSHE), we will be learning about what it means to be healthy and why it is important. We will think about what makes us unique and learn to recognise feelings in others and ourselves.

As computer scientists (Computing), we will become more familiar with using a computer keyboard and mouse to enter and remove text. We will also be introduced to on screen programming through ScratchJr. We will use programming blocks to use, modify and create programs.

As theologians, we will be finding out about the religions of Hinduism and Sikhism.

Enrichment

Wednesday 29th April - We will be visiting Orleans House Gallery to take part in an artist led workshop.

Thursday, 2nd July – We will be visiting Thames Explorer Trust to find out about the geography of our local river.

Tuesday, 7th July – We will be visiting The National Archives to discover the lives of significant women from the past.

School Value Focus



Equality - We celebrate our differences and treat everyone equally and fairly.



Ambition - We are going to 'have a go' at hard things and keep trying even when encountering difficulties.