

Year 6 Spring Term

As readers, we will explore our two focus novels, *The Lion, the Witch and the Wardrobe* by C. S. Lewis and *Kensuke's Kingdom* by Michael Morpurgo, as well as extracts of fiction, poetry and non-fiction.



As spellers, we will be learning the Year 5 & 6 spelling rules, including prefixes (mis, dis, un, im) suffixes (-cious, -xious and tious; -cial, tial; -ant -ance) and homophones. Please continue to practise your spellings on Spelling Frame!

As writers, we will create a range of texts in response to our two focus novels. We will analyse our focus texts to see how these writers create plot, character and suspense and magpie their literary and stylistic devices to improve our own writing. During the Spring Term, we will write narratives with a setting and character description and dialogue as well as non-fiction texts related to the historical background of our class novels. We will continue to develop our understanding of parenthesis by including additional information through brackets, dashes and commas. As writers, we will also learn the codes and conventions of using high-level punctuation correctly: colons, dashes and semi-colons.

In handwriting, we will be making sure that our handwriting joins, letter formation and letter sizing are ready to be assessed as part of SATs.

As mathematicians, we will focus on multiplication and division this half term, expanding our strategies to long multiplication and long division. We will learn about the order of operations and algebra. After half term, we will continue with fractions, decimals and percentages (FDP). These skills are a vitally important component of the Year 6 maths curriculum. We will be focusing on adding and subtracting fractions and mixed numbers; converting between improper fractions and mixed numbers; finding fractions and percentages of amounts; converting and ordering fractions, decimals and percentages; multiplying and dividing decimals and fractions. We will also be developing our exam technique by completing reasoning and arithmetic past SATs papers, including working in small groups. Please continue to practise times tables daily!

As scientists, we will identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. We will discuss the impact of diet, exercise, drugs and lifestyle on the way our bodies function. After half term, we will continue investigating living things and their habitats, learning about how different groups of plants and animals are classified. We will describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

As historians, we will continue our exploration of the Second World War with a particular focus on the end of the war and whether the USA was right to drop the atomic bomb.

As geographers, we will be learning about the benefits of trade. This learning will include learning about exports, imports and the three different categories of jobs (primary, secondary and tertiary). We shall then apply this learning to our local area and complete a fieldwork trip to Kew Village to identify the shops/produce sold.

As artists, we will explore how artists use their skills to speak on behalf of communities. We shall start by exploring artists who are activists, and then we will go on to voice the things we care about as individuals. We will then use these passions to create posters using collage, print and drawing.

As musicians, we will begin the year with an exploration of theme and variation and the instruments of an orchestra, using Benjamin Britten's *Young Person's Guide to the Orchestra*. Later on in the term, we shall be exploring Baroque music, including composers such as J. S. Bach, Handel and Vivaldi.

As theologians (RE), we shall explore whether it is better to express beliefs in art or charity. We shall be exploring this question through Islam and Christianity.

As athletes (PE), we shall be developing our netball skills including marking and intercepting. After half term, we will be improving our invasion games skills further through the game of hockey.

As members of our community (PSHE), pupils will learn how society should value diversity by challenging discrimination and stereotypes. We will be learning about the protected characteristics (including race, age and disability) and will also be looking at how social media can negatively affect our body image.

As computer scientists, we will be exploring the concept of variables in programming through games in the programming platform Scratch. We will learn variables can be set and changed, and make our own projects. After half term, we will use our computing skills to create our own webpages.

Enrichment

- Workshop about the Blitz at the National Army Museum, Chelsea.
- Junior Citizens Workshop at Holly Lodge, Richmond Park

School Value Focus

Aspiration – we will be aspirational learners in our academic pursuits at this time of year: aiming high, driving our successes and seeking to achieve all that we are capable of!

