

Year 3 Spring Term Curriculum Newsletter

As readers, we will continue to use a variety of high-quality texts to promote reading for pleasure. We will focus on reading longer texts with fluency and expression and develop our ability to answer questions using evidence in the text.

Our focus poet is Michael Rosen. Throughout the year, we will become familiar with many of his poems



As writers, we will be using our focus texts to inspire a range of writing including a journal based on Arthur's journey across the sea, a description of a mythical creature and a speech for delivery by Thor. We will learn about the present perfect form of verbs, the use of direct speech and how to expand noun phrases by modifying adjectives, nouns and prepositions.

We will continue to develop our understanding of spelling rules and how to proof read and edit our work with increasing independence.

In handwriting, we will learn how to join new letters and focus on ensuring that our letters are of an appropriate size in relation to each other. We will continue to apply what we have learnt in our writing across the curriculum.

As mathematicians,

We will be introduced to right angles! We will learn how to rotate two lines around a fixed point to make different sized angles, how to draw triangles and quadrilaterals and build upon our knowledge of identifying vertices. We will investigate right angles in a square, 4-sided polygons and explore squares as rectangles.

We will continue to secure our mental calculation strategies and use these to add and subtract two and three-digit numbers efficiently and solve multi-step problems. We will also explore additive structures and focus on the relationship between addition and subtraction.

Developing our recall of multiplication and division facts will also be a focus this year. We will continue to practise the 2, 3, 5- and 10-times tables and begin to focus on the 4- and 8-times tables.

As scientists, we will work scientifically to learn about forces and magnets. We will learn that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others.

As historians, we will be investigating how we can possibly know so much about the Ancient Greeks when they lived over 2,500 years ago. We will use our historical enquiry skills and different sources of evidence to discover what life was like during this period of history.

As geographers, we will become cartographers! We will develop our knowledge of cardinal compass points and the use of symbols and keys to help us read and make maps.

As artists, we will explore how artists use fabric, paint and thread to make work in response to landscape. We will be combining different media to create imagery inspired by land and seascapes.

As designers, we will be designing, making and evaluating structures to keep our most treasured possessions safe.

As musicians, we will be developing our singing technique, learning the names for the notes and we will begin to perform using staff notation. We will also be combining melodies and rhythms to compose a multi-layered composition.

As theologians, (RE) we will be investigating why the Bible is important for Christians and the significance of Easter within Christianity. We will also be learning about Judaism and Passover.

As athletes, (PE) we will be taking part in weekly swimming lessons to build our confidence in the water and develop our swimming skills. We will be working towards being able to swim 25 metres in the pool by the end of Key Stage 2.

As members of our community, (PSHE) we will learn the value of rules and laws, rights, freedoms and responsibilities. We will also learn about how the internet is used and how we assess and interact with information online. We will also begin to think about different jobs and skills, and setting personal goals for ourselves.

As computer scientists, (Computing) we will explore the concept of sequencing in programming through Scratch. We will be introduced to a selection of motion, sound, and event blocks which we will use to create our own programs, featuring sequences. We will also develop our understanding of what a branching database is and how to create one.

Enrichment

We will be visiting the British Museum to enhance our work on Ancient Greece.



Aspiration



School Value Focus

We place no ceiling on what we can achieve and we challenge each other to be the best we can be.