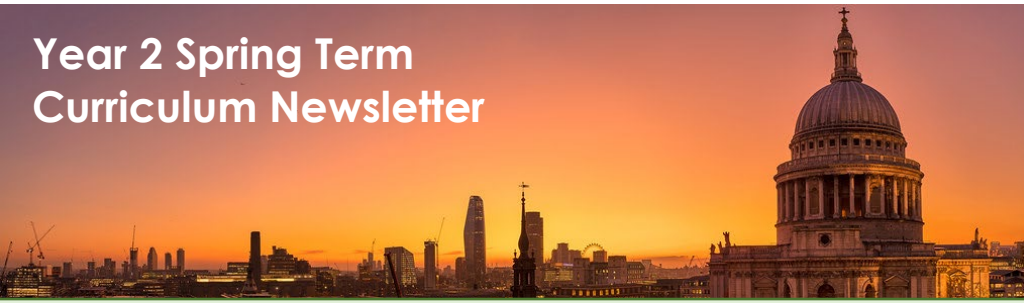
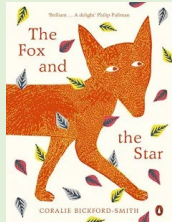


Year 2 Spring Term Curriculum Newsletter



As readers, we will be reading a variety of texts to promote reading for pleasure and to inspire our writing. We will be developing our reading fluency and comprehension through whole class reading sessions.



As writers, we will be using our focus texts to inspire a range of writing from writing riddles to recounts of our own experiences. We will be working on extending the range of conjunctions we use in our writing and learning to add more detail using prepositional phrases and interesting adjectives. We will also be extending the range of punctuation that we use in our sentences.

In handwriting, we will continue to practise forming the lowercase letters correctly, using the four basic handwriting joins and working on the size and proportion of our letters.

As mathematicians, we will be learning how to add and subtract two-digit numbers. We will also be investigating the structure of multiplication and division, and developing our recall of the 2, 5-and 10-times table. We will be recapping our knowledge of 2D and 3D shapes and their properties.

We will continue to teach daily fluency sessions to further develop the children's number sense. This will help them with their confidence and flexibility when working with numbers.

As scientists, we will be learning about animals including humans. We will be exploring the life cycle of humans and other animals, observing changes over time and learning about food chains. We will also be focusing on the importance of eating a balanced diet, the importance of being physically active and keeping clean to prevent germs from spreading.

As geographers, we will be learning about the four countries that make up the United Kingdom, their capital cities and national symbols. We will also be exploring the identifiable physical features that make each country unique.

As historians, we will be investigating the Great Fire of London. We will be using sources of evidence to find out what caused the Great Fire, how it finally stopped and how London changed as a result.

As artists, we will be developing our drawing and mark marking skills and learning how to create our own mono prints.

As designers, we will be learning a range of techniques to join and fasten fabrics.

As musicians, we will be developing our knowledge and understanding of dynamics using instruments and learning to compose and play rhythms to represent planets.

As athletes (PE), we will be learning to hit and return a ball over a net with some consistency. In gymnastics, we will be performing basic actions with control and combining four elements into a floor sequence.

As members of our community (PSHE), we will be learning about what it means to belong to a group, how we use the internet in everyday life and how to look after money.

As theologians (RE), we will be exploring what we can learn from stories from the Bible and the Qur'an. We will also be looking at how and why we celebrate special and sacred times.

As computer scientists (Computing), we will be developing our understanding of instructions in sequences and using logical reasoning to predict outcomes. We will also be designing, testing and debugging our own algorithms.

Enrichment

We will be visiting St Paul's Cathedral and the National Archives to find out more about the Great Fire of London!

School Value Focus



Aspiration - We place no ceiling on what we can achieve and we challenge each other to be the best we can be.

Ambition - We are trying to 'have a go' at hard things and keep trying even when we encounter difficulties.

