

Reception Spring Term



As independent learners, we will continue to have the freedom, space and time to follow our intentions, to engage in sustained shared thinking and to experience the satisfaction of meeting our own challenges and goals so that we develop as curious, creative, resourceful and resilient learners.

As listeners and speakers, we will continue to build the foundations for literacy, such as expressing our thinking in our own words, listening to what others are saying and responding to their ideas. We will talk in depth about story, learn new songs and rhymes and our teachers will help broaden our vocabulary and extend our thinking through conversation, discussion and questioning.



As writers, we will continue to develop our fine motor skills and strengthen our hands and fingers by using different tools for writing, for model making and for woodwork. We will practise letter formation with our weekly handwriting sessions and develop as independent writers as we increasingly include writing in our play, using our focus texts as inspiration.

As readers, we move into the next phase of the 'Little Wandle' phonics scheme, learning digraphs and trigraphs. We will continue to read to you regularly at home to practise our phonics and develop our fluency, prosody and understanding. We will continue to share high quality picture books every day with a focus on one story for several days so that we learn about the sequence of events, characters and their motivation and can recall and join in with the words, expanding our vocabulary.

As explorers, we will find out about seasonal change in our surroundings and have the opportunity to go to forest school in our local nature reserve. We will focus on people who are special to us in our local community and special to Christians and Sikhs. We will look at fiction and non-fiction books to help us understand the world around us, the solar system, and to find out about animals in the Arctic. We will continue to explore how things work, to discuss sources of light, forces of wind and water and compare different materials.

As mathematicians, we will use mathematical knowledge in our play as we sort, sequence, count, measure and compare. Our daily maths sessions will develop our subitising and counting skills, our understanding of number composition, cardinal (total) and ordinal numbers (first, second). Our knowledge of shape, space and measure is enhanced through everything we design and construct on a large and small scale, both inside and out, with blocks, wood, playdough, pen, brush and paper.

As athletes, we will continue to develop our gross motor skills as we lift, carry and build, and our balance, co-ordination and agility as we navigate our construction in the outdoor space. Our weekly PE sessions focus on body management, different movement with a range of equipment, and on cooperation and problem-solving in team building games.



As creative thinkers, we will explore our ideas using different media and materials:

- **As artists**, we will have access to paint, crayon, chalk and clay and use different tools and techniques to support our ideas.
- **As craftspeople**, we will learn how to use a hammer, pliers and nails as we work with wood.
- **As musicians**, we will be exploring music and movement in our weekly music sessions: finding a beat, exploring tempo and exploring tempo and pitch through dance.
- **As dancers**, we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.
- **As storytellers**, we will use our imagination to build up narrative to accompany our roleplay.

Enrichment

We will take part in forest school in the second half of the spring term and the first half of the summer term.



School Value Focus

We are passionate about learning and look for enjoyment in everything we do.



Make a Difference

We will build on our culture of mutual respect between children and adults that is rooted in kindness: kind faces, kind words and kind hands, where we all look out for one another and build a sense of belonging.

