

Year 3 Autumn Term Curriculum Newsletter



As readers, we will be reading a variety of high-quality texts to promote reading for pleasure. We will also use these to inspire our writing. As our confidence and reading fluency have improved, we will focus on developing our written comprehension skills through whole class reading sessions.

Our focus poet is Michael Rosen. Throughout the year, we will become familiar with many of his poems.



As writers, we will be using our focus texts to inspire a range of writing including a setting description, original poems based on personal interests and an information text. We will be expanding the range of conjunctions used in our writing and consolidating how to use adverbs, adjectives and prepositions to make our writing more interesting. We will also be working on developing our proofreading skills and reading through our work to check for spelling and punctuation errors.

In handwriting, we will recap the four basic handwriting joins and break letters. We will begin to learn how to join new letters and focus on applying what we have learnt in our writing across the curriculum.

As mathematicians, we will revisit adding and subtracting across ten, to prepare us for adding and subtracting larger numbers and quantities later in the year. We will use augmentation and aggregation stories to add three one-digit numbers, consolidate efficient strategies for adding and subtracting across ten and develop written and mental strategies for the addition of three or more addends, using partitioning, commutativity and associativity. We will also be investigating place value in three-digit numbers up to one thousand. We will gain a deeper understanding of the number 100 by exploring additive and multiplicative composition, make links to common measures, such as pounds (money) and metres, and to data contexts. We will draw on known strategies and number facts to calculate across the hundreds boundary. Developing our recall of multiplication and division facts will also be a focus this year.

As scientists, we will be learning about the importance of eating a well-balanced diet and investigating the different food groups. We will be using our research skills to learn more about which nutrients are found in different foods. We will also be investigating the human skeleton and learning to identify and name some of the bones. We will look at muscles and joints and learn more about their purpose.

As historians, we will be travelling back in time to prehistoric Britain. We will use historical evidence to discover more about the Stone Age, Bronze Age and Iron Age. We will compare these historical periods with each other, and with modern day Britain, and explore how materials, technology and human life changed throughout the ages.

As geographers, we will be discovering more about the United Kingdom and the regions within it. We will use atlases, maps and a digital mapping programme to locate specific regions and cities. We will also identify and compare human and physical characteristics and explore how land is used across the UK.

As artists, we will discover how to make gestural drawings that capture a sense of drama or performance using charcoal. We will be freed from the constraints of creating representational drawings based on observation, and instead use the qualities of the medium to work in dynamic ways.

As designers, we will be learning about the importance of a healthy and varied diet. We will use this knowledge to design and make our own well-balanced sandwiches.

As musicians, we will be developing our singing techniques. We will be learning to perform as part of an ensemble and performing confidently in time and tune. We will also be looking at musical notation and learning to recognise minims, crotchets and quavers and using our knowledge to create our own musical compositions.

As theologians (RE), we will be exploring what different people believe about God with a focus on Christianity and Islam. We will then look at the different symbols of Christianity and Hinduism and reflecting on what we can learn from them.

As athletes (PE), we will identify and describe some of the rules of badminton. We will learn how to serve to begin a game and explore forehand hitting. In dance, we will be learning and performing a group dance. We will focus on performing with expression and with a prop!

As members of our community (PSHE), we will learn what makes a family and the features of family life. We will also be discussing personal boundaries, how to safely respond to others and the impact of hurtful behaviour. We will also learn how to recognise respectful behaviour and the importance of self-respect, courtesy and being polite.

As computer scientists (Computing), we will develop our understanding of digital devices. We will learn about inputs, processes, and outputs, compare digital and non-digital devices and begin to explore computer networks. We will also use a range of techniques to create a stop-frame animation using tablets. We will then apply these skills to create our very own story-based animations.



Enrichment

The Museum of Richmond – TBC



School Value Focus

Enjoyment

We are passionate about our learning and look for enjoyment in everything we do.