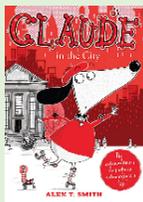
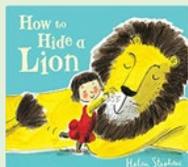


Year 2 Autumn Term Curriculum Newsletter

As readers, we will be reading a variety of texts set in a town or city, including, *The Bear and the Piano* by David Litchfield and *Small in the City* by Sydney Smith. Our focus texts will be:



We will be continuing with daily phonics lessons to help us on our journey to become fluent and confident readers.

As writers, we will be using our focus texts to inspire a range of writing from narratives to diary entries. We will be working on joining our ideas together using the conjunctions 'but' and 'and', and ensuring that we are using capital letters and full stops consistently in our writing.

In handwriting, we will be practising forming the lowercase letters correctly and will begin to learn how to form and use handwriting joins. To support the development of our handwriting, we will remember: 'Posture, Pencil, Paper'.

Once a week or more, we will listen to poems as our storytime text. This year, our focus poet is the local Joseph Coehlo.

As mathematicians, we will be investigating place value in numbers up to 100, using place value to solve problems and skip counting in 1s, 2s, 5s and 10s from any number, forwards and backwards. We will be exploring addition and subtraction within 100 using concrete apparatus and pictorial representations, as well as learning our 10-times tables. We will also be learning that difference is one of the structures of subtraction. Our Mastering Number sessions will help us to continue to develop our fluency in calculation and confidence and flexibility with number.

As scientists, we will be exploring materials and their properties, and thinking about what makes a material suitable for a specific purpose. We will also learn about plants and their habitats, as well as growing seeds and bulbs outside. During these investigations we will carry out simple comparative tests and gather and record data to answer scientific questions.

As geographers, we will be investigating the location of Darell School and discovering what it is like. We will be developing our map skills by finding out how we get to school and deciding the safest routes for walking.

As historians, we will be exploring the unique history of Darell School. We will find out what Darell School was like during the Edwardian era and comparing it with school life today.

As artists, we will be exploring observational drawing and experimental mark making using natural objects to inspire us. We will be thinking about the composition of our own artwork using a variety of drawing materials including wax crayons, pens and paints.

As designers, we will be investigating how wheel and axle mechanisms make things work and using our knowledge to design and make our own vehicles.

As musicians, we will be using instruments to represent animals, copying rhythms and learning a traditional Ghanaian call and response song. We will also be creating our own call and response rhythms.

As theologians, (RE) we will be exploring how Jewish people and Christians care for our world and others. We will also be learning about Buddhism and how Buddhists live today.

As athletes, (PE) we will be learning to select and apply a small range of simple tactics, recognise good qualities in ourselves and others and to work as a team to build basic attacking play.

As members of our community, (PSHE) we will be thinking about what makes a good friend and about our rights and responsibilities as members of the class, school and local community.

As computer scientists, (Computing) we will be learning about technology around us, where it can be found and how it can be used. We will also be exploring digital media and safety.

Enrichment

This term, we will visit a mosque to learn more about Islam, and what it means to be a Muslim. We will also go for a walk in our local area to develop our map skills.

School Values



Responsibility - We take responsibility for our behaviour. We are kind and caring to ourselves and others.



Ambition - We are going to 'have a go' at hard things and keep trying even when encountering difficulties.