

# Nursery Autumn Term



## Let's Go!

**As part of the nursery community**, we will learn new routines, discover and explore our new surroundings specifically prepared for our learning and enjoyment. We will work on mutual respect and care for one another, following our guidelines: use kind hands, kind words and kind faces. High expectations will be set for us so that we can achieve our full potential. We will also be supported to manage our feelings, so that we can feel cared for, understood and more confident.

**As independent learners**, we will be empowered to choose where and how to learn through play; we will have the time and the space to develop our ideas, to repeat, embed and extend what we know and to thrive as thinkers. We will be **ambitious** and will 'Have a Go' at the different activities and try out new experiences.

**As listeners**, we will learn how to listen, to be heard, take turns when we speak and also respond, whether it is in a small or big group. We will listen to stories, rhymes, games and songs so that we can all join in.

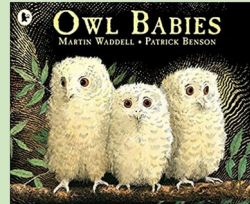
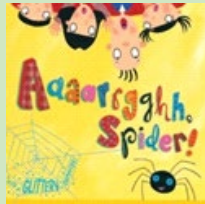
**As speakers**, we will begin to talk about our play, to express our ideas, while being encouraged to respect those of others, and to make links between our different experiences. We will be given the time to speak using a strong clear voice, so that everyone can hear. Our teachers will help us broaden our vocabulary with new words and build our sentences so that we become confident communicators.

**As readers**, we will be sharing high quality picture books. The same book will be read to us several times so that we acquire new vocabulary, learn to sequence events, and participate in the narrative. We will learn all the words to rhymes so that we can sing with confidence and clarity.

### Dear Zoo



Rod Campbell



**As mathematicians**, we will learn about number, quantity, shape, space and measure through play. The nursery environment will enable us to encounter the maths in everything we do and our teachers will look for the maths in their interactions with us.

**As athletes**, we can be physically active for the majority of each session. We will be free to move between the indoor and outdoor spaces; free to build, balance, climb and swing; free to strengthen our bodies and look after our health. We will be encouraged to explore new ways of moving.

**As explorers**, we will find out about our surroundings. We will talk about what we can see, what we have done and about how things work. We will begin to understand life cycles, growth, decay and change and how to look after living things. We will focus on spiders, why they spin webs and why they are important.



**As creative thinkers**, we will explore our ideas using different media and materials:

- **As artists**, we will have access to paint, crayon, chalk and clay. We will learn about colour, colour mixing and work with a variety of tools and techniques, using our fingers, brushes and rollers for mark-making, painting and printing.
- **As creators**, we will have opportunities to explore, build and problem solve using various objects and materials like sand, blocks and natural resources.
- **As musicians**, we will learn about how to handle shakers, drums and claves, to mark a different beat and to move in time.
- **As singers**, we will learn new songs to help us find our voice and think up our own words to music.
- **As dancers**, we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.
- **As storytellers**, we will use our imagination to build up role-play.

### Enrichment

We will be going on listening walks around our school and on an autumn walk in our local park. We will have cookery once a week where we will learn to make sponge cake.

### School Value Focus: Enjoyment



We are passionate about learning and look for enjoyment in everything we do.



**Ambition** - We are going to 'have a go' at hard things and keep trying even when encountering difficulties.