

Year 1 Autumn Term Curriculum Newsletter

As readers, we will be listening to, enjoying and discussing the following texts to inspire and challenge us in all areas of our learning. There will also be a daily phonics lesson to help us on our journey to become fluent readers and confident spellers.

Our focus poet is Nicola Davies. Across the year, will become familiar with many of her poems.



As writers, we will be orally rehearsing our sentences before we write them, practising using capital letters and trying to use full stops at the end of our sentences. There will be opportunities to apply the knowledge and skills we have gained in our reading, phonics and writing sessions during our independent learning time. We might create designs, labels, lists and simple captions to tell someone else about our learning.

In handwriting we will be learning to form lowercase letters in the correct direction, starting and finishing in the right place. We will also ensure that we are sitting correctly at a table, and holding the pencil comfortably and correctly.

As mathematicians, we will be counting forwards and backwards within 100, comparing quantities, exploring the composition of numbers within 10 and learning about the properties of 2D and 3D shape.

We will also be taking part in a daily maths session to help us develop fluency in calculation and confidence and flexibility with number.

As scientists, we will be exploring toys made from different materials, and using our senses to explore the properties of some everyday materials with a focus on wood and plastic. We will also be testing the properties of different balls by comparing how high they bounce.

We will be learning fascinating things about human bodies and investigating our five senses.

Across the year, we will be observing changes across the four seasons. As weather watchers we will measure temperature, wind direction and rainfall.

As historians, we will be exploring similarities and differences between the toys that we play with now, the toys that our parents played with and the toys that were played with a long time ago. We will also be investigating changes in the materials used to make toys and how technology has enabled the creation of the toys we play with today.

As artists, we will begin to explore mark making using a variety of drawing materials including pencil, oil pastel and chalk. We will be introduced to the idea that making a drawing is an activity which uses the whole body and we will look at the work of artist, Molly Haslund, as a starting point for exploring spirals.

As designers, we will be investigating how lever and slider mechanisms make things work and using our knowledge to design and make our own moving pictures.

As musicians, we will be using our bodies, voices and instruments to explore pulse and rhythm in music.

As athletes, (PE) we will be practising basic movements including running, jumping, throwing and catching. We will be learning to send and return a variety of balls using our hands or a bat, and taking part in competitive activities.

As theologians, (RE) we will be finding out about what it means to be a Christian and exploring the festivals of Christmas and Hanukkah.

As members of our community, (PSHE), we will be thinking about the people who are special to us and how we can care for each other. We will also be learning what to do if something happens that makes us feel worried.

As computer scientists, (Computing) we will be developing our understanding of technology and how it can help us. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills. We will also be exploring the world of digital art and using tools to create our own paintings.

Enrichment

We will be going on an autumn walk to explore seasonal change. We will also be bringing the past alive with a visit to the Museum of Richmond to investigate the toys through the ages.

Enjoyment



School Value Focus

We are passionate about learning and look for enjoyment in everything we do.