

Walker Autumn Term

Celebrations and Seasons



As part of the school community, we will focus on our new learning environment, integrating into our mainstream classes and welcoming new friends into Walker class.

As independent learners, we will be empowered to choose where and how to play; we will 'Have a Go' at the different activities and try out new experiences.

As listeners and speakers, we will build the foundations for literacy, such as expressing our thinking in our own words, listening to what others are saying and responding to their ideas. We will be talking about stories, learning songs and rhymes and our teachers will help us broaden our vocabulary and build our sentences and signing to develop our confidence as communicators.



As writers, we will continue to develop our fine motor skills by building up the strength in our hands and fingers, by using different tools for mark making, model making, constructing and de-constructing. We will continue practising to write our name, using the correct grip and letter sequence, and will further improve our letter formation in each phonics session and in handwriting.

As readers, we will continue on our individual reading journeys. For some of us that means joining mainstream classes for phonics or spelling sessions, for others that's working 1:1 with a grownup in Walker class. Whatever our journey, we work to developing skills alongside a love of reading and stories. Please support us with this by sharing stories regularly at home.

As explorers, we will find out about our new surroundings, our class community and visit the local park for our autumn walk. We will focus on people, places and things that are special to us and discuss the similarities and differences between us. We will look at fiction and non-fiction books to help us understand the world around us and learn a range of rhymes and songs. We will explore the natural world, describing what we can see, hear and feel outside and watch the season change.



As mathematicians, we will be using mathematical knowledge in our play as we sort, sequence, count, measure and compare. Some of us will have daily maths mastery sessions in our mainstream classes

As athletes, we will develop our balance, co-ordination and agility as we move in different ways across the different equipment and at different heights during our weekly sensory circuit. We will make good use of our new OT space and enjoy our sessions and instructions from Meg, our OT.



As creative thinkers, we will explore our ideas using a variety of media and materials:

- **As artists**, we will have access to paint, crayon, chalk and use different tools and techniques to support our ideas.
- **As craftspeople**, we will learn how to use scissors, tape, glue to fix and build using junk modelling.
- **As musicians**, we will be exploring sound in our weekly music sessions: how to use our voice and bodies to make sounds, experimenting with tempo and dynamic when playing instruments and identifying sounds in the environment.
- **As dancers**, we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.

Enrichment

We will:

- Go for an autumn walk



Make a Difference

We will create a culture of mutual respect between children and adults that is rooted in kindness: kind faces, kind words and kind hands, where we all look out for one another and build a sense of belonging.



School Value Focus

Responsibility – We take responsibility for our behaviour. We are kind and caring to ourselves and others.

