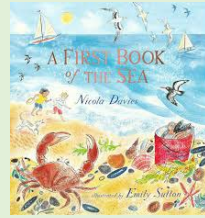
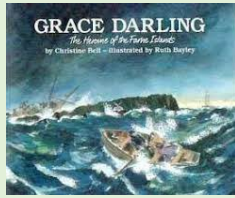
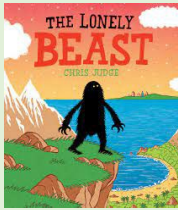




Year 1 Summer Term Curriculum Newsletter

As readers, we will be listening to, enjoying and discussing the following texts to inspire and challenge us in all areas of our learning.



As writers, we will be continuing with our focus of writing in the past tense and developing our own range of words (then, the next day, after that) to help sequence stories. We will consolidate using **and** to join clauses and begin to use **because** and **when** in our oral sentences. We will be trying to use sentence punctuation more consistently, including capital letters and full stops, question marks and exclamation marks. We will be working on making sure our handwriting becomes of a consistent size and that our letters are formed correctly.

We will also continue with our daily phonics lessons to help us on our journey to become fluent and confident readers and spellers.

As mathematicians, we will be investigating the composition of numbers from 20-100. We will learn to count to 100 and beyond, by making use of the pattern and structure of our number system. We will also be exploring coins, learning that the value of a coin is unrelated to its physical attributes (particularly size). We will be learning to count in multiples of two, five and ten in preparation for future work on multiplication.

We will also continue to develop good number sense by taking part in daily fluency sessions. This will help us with our confidence and flexibility in working with numbers.

As scientists, we will be exploring seasonal changes in spring and summer. We will also be learning to identify the distinct features of plants - trunk, stem, leaf, flowers and seeds - and investigating, grouping and identifying a variety of trees and common wild and garden plants in the local area. We will be also exploring fabrics, their properties and uses. We will be testing different fabrics to help us decide which one would be most suitable for a pair of tree-climbing trousers.

As geographers, we will use maps and atlases to find out the names of some of the highest mountains and longest rivers in the world, and investigate some of their features. We will also be exploring coastal features.

As historians, we will be investigating the significant individual, Grace Darling. We will be using sources of evidence to find out who Grace Darling was, why she is remembered and how sea rescue improved because of her actions.

As artists, we will be introduced to the idea that we can make art in three-dimensions and that it is often called sculpture. We will explore sculpture made by other artists before making our sculptures and boats that float.

As designers, we will be learning about the wide variety of fruit available to buy, how it can be prepared and the role of fruit in a balanced diet. We will use our knowledge to plan and make a creative fruit dish.

As musicians, we will be learning how to identify high and low notes and how tempo changes help to tell a story and make music more exciting. We will be using our knowledge to compose a simple tune.

As athletes, (PE) we will be learning to send and return a variety of balls using our hands, bats and feet. We will also be practising our running and jumping, and learning the correct techniques to throw different objects for distance. We will take part in competitions and work as part of a team to score points.

As members of our community, (PSHE), we will be learning about what it means to be healthy and why it is important. We will think about what makes us unique and learn to recognise feelings in others and ourselves.

As computer scientists, (computing) we will become more familiar with using a computer keyboard and mouse to enter and remove text. We will also be introduced to on screen programming through ScratchJr. We will use programming blocks to use, modify and create programs.

As theologians, we will be finding out about the religions of Hinduism and Sikhism.

Enrichment

We will be going on spring and summer walks to explore seasonal change. We will also be visiting Littlehampton to enjoy a day at the British seaside.

School Value Focus



We take responsibility for our behaviour and are kind and caring to ourselves and others.