

# Reception Summer Term

**As independent learners**, we will continue to have the freedom, space and time to follow our intentions, to engage in sustained shared thinking and to experience the satisfaction of meeting our own challenges and goals. This way, we develop as curious, creative, resourceful and resilient learners.

**As listeners and speakers**, we will continue to build the foundations for literacy, such as expressing our thinking in our own words, listening to what others are saying and responding to their ideas. We will talk in depth about story, learn new songs and rhymes and our teachers will help broaden our vocabulary and extend our thinking through conversation, discussion and questioning.



**As writers**, we will continue to develop our fine motor skills and strengthen our hands and fingers by using different tools for art, writing, model making and woodwork. We will continue to practise letter formation with our weekly handwriting sessions and develop as independent writers, writing for a purpose to describe our pictures, our construction, to record information about the plants we are growing, the seasons, the ducklings in Nursery and in response to our focus books.

**As readers**, we move into the next phase of the 'Little Wandle' phonics scheme, learning to read longer words, the different endings to words and more tricky words. We need to read to you regularly at home to practise our phonics and develop our fluency, prosody and understanding. We will continue to share high quality picture books every day in class, both non-fiction and fiction, with a focus on one book for several days so that we can talk about the sequence of events, and, where relevant, the different characters, their feelings, actions and motives.

**As explorers**, we will find out about seasonal change in our surroundings and have the opportunity to go to forest school in our local nature reserve. We will continue our mapping project, Around Our School, and focus on special places in our local community, with a visit to the fire station, the Barn Church and a visit from our local police constables. We will find out about the lives of frogs, ducklings and worms, compare different environments, such as the savannah, to our own and find out about life for children in different climates.

**As mathematicians**, we use mathematical knowledge in our play as we sort, sequence, count and measure. Our daily maths sessions continue to develop our skills in counting, subitising, cardinality, ordinality, comparison and number composition. We will begin to use rekenreks to further develop good number sense. Knowledge of shape, space and measure is enhanced through construction on both a large and small scale, inside and out, with blocks, wood, playdough clay, mobile and Lego.

**As athletes**, we develop our gross motor skills as we lift, carry and build; our balance, co-ordination and agility as we navigate our play in the outdoor space. In the first half of the term, weekly PE sessions focus on dance and the choreography of a sequence of movements, with a focus on speed, agility and travel in the second half of the term.



**As creative thinkers**, we will explore our ideas using different media and materials:

- **As artists**, we will have access to paint, crayon, chalk and clay and use different tools and techniques to support our ideas.
- **As craftspeople**, we will continue to work with wood and learn to use screwdrivers, screws, a vice and saw.
- **As musicians**, we will be exploring musical stories in our weekly music sessions: how music and instruments can be used to convey moods or represent characters.
- **As dancers**, we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.
- **As storytellers**, we will use our imagination to build up narrative to accompany our play and have 'special stories,' scribed by adults and acted out by all.

## Enrichment

Group 2 will take part in forest school in the first half of the summer term. We will visit places of interest: the local fire station, the Barn Church and be visited by local police officers. In July, we will go to Kew Gardens for the day.

## Make a Difference

We will build on our culture of mutual respect between children and adults that is rooted in kindness: kind faces, kind words and kind hands, where we all look out for one another and build a sense of belonging.



## School Value

We place no ceiling on what we can achieve and challenge each other to be the best we can be.

