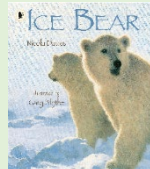


## Year 2 Summer Term

**As readers**, we will be reading a variety of texts to promote reading for pleasure and to inspire our writing. We will be developing our reading fluency and written comprehension through whole class reading sessions.



**As writers**, we will be using our focus texts to inspire a range of writing including a re-writing a story with our own twist, a set of instructions and a letter. We will be consolidating our work on using a range of conjunctions in our writing. We will be learning to use adverbs in addition to adjectives to make our writing more interesting. We will also be learning to use a range of sentence types (commands, exclamatory sentences and questions) appropriate to the genre of writing.

In handwriting, we will continue to practise using the four basic handwriting joins and working on the size and proportion of our letters. We will begin to apply what we have learnt in our writing across the curriculum.

**As mathematicians**, we will be learning about fractions. We will be finding a half, a quarter, a third and three quarters of shapes and quantities. We will also be exploring measurement in the context of length, mass, capacity and time and using our knowledge to solve problems involving the four operations.

We will continue to teach daily fluency sessions to further develop the children's number sense. This will help them with their confidence and flexibility in working with numbers.

**As scientists**, we will be exploring living things and their habitats. We will be looking at how different animals and plants are specially adapted to survive in their environment. We will see how animals get their food and create food chains. We will also be exploring the conditions for plant growth and observing how seeds and bulbs grow into mature plants.

**As geographers**, we will be learning about hot and cold places in the world. We will focus on the country of Jamaica and will compare its capital city with Richmond.

**As historians**, we will be learning about the journey made by children and their families as part of the Windrush Generation. We will be using stories and sources of evidence to discover why families migrated to England and the powerful and positive impact this had on British culture.

**As artists**, we will be learning about sculpture and using our imaginations to transform a familiar object into a new form.

**As designers**, we will be exploring the variety of fruits available for making healthy drinks and food products. We will be testing combinations of fruits and designing and making our own fruit cocktails.

**As musicians**, we will be learning to sing and play a musical instrument at the same time. We will also be learning to play musical notation and using our knowledge to compose our own melodies.

**As athletes**, (PE) we will be learning to throw and handle a variety of objects. We will develop power, agility, coordination and balance. We will practice feeding and bowling. We will learn how to hit and run to score points in games.

**As members of our community**, (PSHE) we will be learning how to keep our bodies and minds healthy. We will also be thinking about how we grow and change as we get older.

**As theologians**, (RE) we will be learning about Buddhism and Humanism.

**As computer scientists**, (computing) we will be using computers to make music. We will also be using Scratch Jnr to create our own quiz questions using blocks of code.

### Enrichment

We will be visiting the British coast at Little Hampton for a day at the seaside in June!

### School Values



#### RESPONSIBILITY

We take responsibility for our behaviour and are kind and caring to ourselves and others.