

Year 3 Spring Term Curriculum Newsletter

As readers, we will continue to enjoy a variety of high-quality texts to promote reading for pleasure. We will focus on reading longer texts aloud with fluency, intonation and expression, and develop our ability to answer questions using evidence in the text.

Our focus poet is Michael Rosen. Throughout the year, we will become familiar with many of his poems



As writers, we will be using our focus texts to inspire a range of writing including a retelling of a Greek myth from the perspective of one of the characters, a character description of the Iron Man and a newspaper report. We will learn to use similes to improve our descriptions and how to use direct speech.

We will continue to develop our understanding of spelling rules and how to proof read and edit our work with increasing independence.

In handwriting, we will consolidate the joins we have learnt and aspire toward using neat, joined up handwriting most of the time. We will continue to apply what we have learnt in our writing across the curriculum.

As mathematicians, we will be learning how to represent and apply the column-subtraction algorithm. We will identify when exchange is required and apply our knowledge of column subtraction to solve a range of problems.

We will build upon our knowledge of fractions by identifying, representing and comparing unit fractions. We will also be introduced to non-unit fractions and use our knowledge of addition and subtraction to add and subtract fractions with the same denominator, within 1.

Multiplication and division will continue to be a focus this term. We will continue to practise our recall of multiplication and division facts for the 2, 4, 5, 8- and 10-times tables. Our focus times tables for this term will be 3 and 6.

As scientists, we will identify and describe the functions of different parts of flowering plants and learn about the requirements of plants for life and growth. We will investigate how water is transported within plants and discover the part that flowers play in the life cycle of flowering plants.

We will also learn about why we need light and notice how it is reflected from surfaces. We will investigate how shadows are made and find patterns in the way that the size of shadows change.

As geographers, we will be learning about volcanoes and their features. We will also be using maps and atlases to locate European countries and their capital cities, and comparing Poland to where we live.

As historians, we will be using sources of evidence to discover why the Romans invaded Britain and the legacy they left behind. We will also be looking at different interpretations of Boudicca.

As artists, we will learn how we can use literature and film to inspire our making, and that through making we can retell / re-invent stories. We will take inspiration from other artforms and make work in 3 dimensions in response.

As designers, we will learn how to make a 3D product from a 2D shape. We will learn about different stitching techniques, joining techniques and how different fabrics are suitable for different products.

As theologians (RE), we will continue to learn about Islam and Christianity and focus on how and why some people pray. We will also explore what Sikhism teaches us about selfless service.

As musicians, we will be discussing the stylistic features of different genres, styles and traditions of music using musical vocabulary. We will also be listening to pieces of music from different parts of the world, and different times and exploring their different features

As athletes, (PE) we will be developing our confidence in the water and improving our swimming skills. We will also continue to build our running skills by doing the weekly beep test, and challenge ourselves to run a little bit further each week.

As members of our community, (PSHE) we will be exploring ways we can care for our physical health and mental well-being, learning how we change and grow, not just physically but as individuals, and focusing on how we can keep ourselves safe at home and in school.

As computer scientists, (Computing) we will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will also develop our programming skills by designing and coding our own maze tracing program.

Enrichment

We will be visiting Kew Gardens to enhance our learning about plants.

School Value Focus



We take responsibility for our behaviour and are kind and caring to ourselves and others.