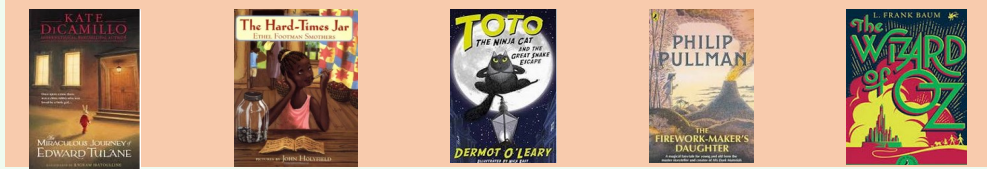


Year 4 Summer Term—Curriculum Newsletter

The Wider World

Class Teacher: Mr Shankar

As readers: The children will be reading a wide range of non-fictional and fictional texts across a variety of genres to encourage them to fall in love with reading as in independent pursuit and to get the most out of what they read. During reading lessons the children will continue to expand their vocabularies, make inferences and predictions and experience a variety of authors' voices and points of view.



As writers: We will be writing four texts in the summer term: A news report, which is an exercise in learning how to write with brevity and relevance. An explanation text setting out the steps to be taken to build an electric car (which we will be building in D&T). A character and scene description to add to our fiction writing skills and a folk tale inspired from images chosen by the children and deploying all the fictional writing skills we have learned to date.

As mathematicians, In addition to the focus on times tables, and understanding an manipulating multiplicative relationships, we will be continuing to learn about fractions and understanding how to work with fractions with a value greater than 1. We will then continue to learn about time in more depth by converting between units of time and between a 12 and 24 hour clock. We will read the time using hour, minute and second hands on a clock. In geometry, we will be learning how to use coordinates, identifying angles, polygons and lines of symmetry. After learning more about how to interpret data in graphs. We will end the year by looking at division with and without remainders.

As scientists, we will be learning about electricity in a practical course involving building various circuits and learning about conductors and insulators together with electrical safety. The second half of the summer term will be spent revisiting topics already covered in the form of engaging experiments where the children will need to apply their enquiry skills to novel problems, with an emphasis on plants and water.

As geographers, we will be learning about the Lake District and other national parks in the United Kingdom and the physical geography of mountains around the world.

As historians, we will be studying the rise of the city of Baghdad and the golden age of Islam in during the Abbasid dynasty.

As artists, we will learn the art of display in thinking not just about what we make but how we present what we make and understanding that when we view a sculpture (or other art) the context affects how we react to it.

As designers, we will be building a propeller driven electric car. This unit will tie into our units on electricity in science and the explanation text (on how to build an electric car) in English.

As musicians, we will be learning how to play the guitar.

As theologians (RE), we are answering the key question 'Why is Jesus inspiring to some people?' We shall be exploring the bible and using this to learn about some of Jesus' miracles. We will also look at how Jesus is still important to Christians today.

As athletes, we will be learning to play netball and cricket.

As members of our community, in exploring what can we do to conserve water and to help those around the world who suffer from water scarcity.

As computer scientists, we will develop our understanding of how digital images can be changed and edited, and how they can then be resaved and reused. We will consider the impact that editing images can have, and evaluate the effectiveness of design choices.

Enrichment

Our class trip this term will be to Thames Young Mariners, an adventure and character building experience involving outdoor activities.

Make a Difference

Our class will be creating a video presentation to the whole school about how to stay safe when using electricity.

School Value of the Term



RESPONSIBILITY

UN Sustainable Goals



