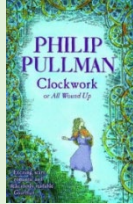


Year 6 Summer The Final Chapter



As readers, we will be reading extracts from a variety of texts including Clockwork by Philip Pullman, The Boy at the Back of the Class by Onjali Q. Rauf and Cogheart by Peter Bunzl.



As spellers, we will continue to learn the Year 5 & 6 spelling rules, including 'fer' prefix and the 'i before e except after c' rule. Please continue to practise your spellings on Spelling Frame!

As writers, we will create a range of pieces of writing in response our focus novels. We will analyse our focus texts to see how these writers create plot, character and suspense and magpie their literary and stylistic devices to improve our own writing. During the Summer Term, we will cover the following genres of writing based on our class texts: a recount, a diary entry, a letter and a persuasive piece of writing. We will continue to develop our understanding of cohesion, using devices to ensure cohesion within and across paragraphs. As writers, we will also practise using the codes and conventions of using high-level punctuation correctly: colons, hyphens and semi-colons.

In handwriting, we will be making sure that our handwriting joins, letter formation and letter sizing are reading to be assessed as part of the SATs.

As mathematicians, we will be learning about shape and space (including angles); position and direction (including coordinates) and statistics (including reading and interpreting pie charts and line graphs). We will also continue to develop our exam technique by completing reasoning and arithmetic past papers up until SATs week. These will be sent home so that you can have a look at them with your child. Please continue to practise timetables on TT Rockstars! Number fluency, including number bonds, halving, doubling and times tables, is crucial to their success in maths.

As scientists, we will be learning about evolution and inheritance and how living things have changed over time, including fossils. We will be learning about how offspring can differ from their parents and how plants and animals adapt to their environments, which in turn can lead to evolution.

As historians, we will learn about the changing face of Britain, including the impact of migration.

As geographers, we will be learning about earthquakes and tsunamis. This topic will include learning about how the Earth's structure is made up, tectonic plates, earthquakes and how these can cause tsunamis.

As artists, we will explore how artists use light, form and colour to create immersive environments. We shall start by exploring artists such as Liz West and Olafur Eliasson. We will use this as inspiration when we create our own colourful installation proposals.

As designers, we shall design, make and evaluate our own foods that celebrate different cultures. We will explore a range of cultures and the foods that we eat. We shall be using seasonal ingredients in what we cook.

As musicians, we shall be creating our very own leavers' song personal to our experiences at Darell. Don't worry you won't miss out; we shall perform our masterpieces to parents!

As theologians, (RE) we shall be exploring our key question: 'What difference does it make to believe in Grace (the generosity of God), and Ummah (community)?' To answer this question, we will learn about Christianity and Islam. After half term, we shall explore Sikhism to answer the question 'What happens in a Gurdwara?'

As athletes, we shall work hard to develop a range of skills required in badminton, including communication, developing reaction time and using the smash and drop shots. After half term, we will develop broader skills, focusing on team building.

As members of our community (PSHE), we will look at our health and wellbeing. These lessons will focus on physical health and mental wellbeing, growing and changing and keeping safe.

As computer scientists, we will develop our knowledge and understanding of using a computer to produce 3D models. After half term, we will use all of our past computing learning to take on three new projects using a Micro:bit.

Enrichment

- Orange Tree Theatre workshop and show (letters to follow)
 - Year 6 disco and production
- Trip to a local Gurdwara (letters to follow)

School Value Focus

Enjoyment – it is our last term of primary school and so we will celebrate how far we have come and enjoy looking back on the different memories we have made along the way.

Enjoyment

