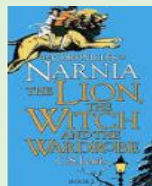


Year 6 Spring Term

As readers, we will be reading extracts from a variety of texts, including, *The Island at the End of Everything* by Kiran Millwood Hargrave, *The Infinite* by Patience Agbabi and *Treasure Island* by Robert Louis Stevenson. Our focus novels will be:



As part of our spelling lessons, we will be learning the Year 5 & 6 spelling rules, including prefixes (mis, dis, un, im) suffixes (-cious, -xious and tious; -cial, tial; -ant -ance) and homophones. Please continue to practise your spellings on Spelling Frame!

As writers, we will create a range of texts in response to our two focus novels. We will analyse our focus texts to see how these writers create plot, character and suspense and magpie their literary and stylistic devices to improve our own writing. During the Spring Term, we will cover the following genres of writing based on our class texts: a non-chronological report; a narrative write with a setting and character description and dialogue; and a recount of our school trip. We will continue to develop our understanding of parenthesis by including additional information through brackets, dashes and commas. As writers, we will also learn the codes and conventions of using high-level punctuation correctly: colons, hyphens and semi-colons.

In handwriting, we will be making sure that our handwriting joins, letter formation and letter sizing are ready to be assessed as part of SATs.

As mathematicians, we will continue with fractions, decimals and percentages (FDP) and will also be learning about converting units of measure (g, kg, tonnes, mm, cm, m, km, ml, L). The unit on FDP is a vitally important component of the Year 6 maths curriculum. The specific areas we will be focusing on are adding and subtracting fractions and mixed numbers; converting between improper fractions and mixed numbers; finding fractions and percentages of amounts; converting and ordering fractions, decimals and percentages; multiplying and dividing decimals and fractions. We will also be developing our exam technique by completing reasoning and arithmetic past SATs papers. These will be sent home so that you can have a look at them with your child. Please continue to practise timestables on TT Rockstars!

As scientists, we will continue investigating living things and their habitats. We will then be exploring the prominent scientific theories of Victorian Age scientists such as Charles Darwin, Mary Anning and some other significant biologists of the period. The key theories explored during the spring, and continuing into the summer, term will be evolution, genetic inheritance, adaption and survival of the fittest.

As historians, we will continue our exploration of the Second World War with a particular focus on the end of the war and whether the USA was right to drop the bomb.

As geographers, we will be learning about the benefits of trade. This learning will include learning about exports, imports and the three different categories of jobs (primary, secondary and tertiary). We shall then apply this learning to our local area and complete a fieldwork trip to Kew Village to identify the shops/produce sold.

As artists, we will explore how artists use their skills to speak on behalf of communities. We shall start by exploring artists who are activists, and then we will go on to voice the things we care about as individuals. We will then use these passions to create posters using collage, print and drawing.

As musicians, we shall be exploring Baroque music, which is a style of Western classical music composed from about 1600 to 1750, including musicians such as JS Bach, Handel and Vivaldi.

As theologians (RE), we shall be exploring our key question of 'What matters most to Christians and Humanists?' After half term, we shall explore whether it is better to express beliefs in art or charity. We shall be exploring this question through Islam and Christianity.

As athletes (PE), we shall be developing our athletic skills including running (short and long distance), throwing and jumping. After half term, we will be improving our striking and fielding skills through the game of cricket, including throwing, catching and overarm bowling.

As members of our community (PSHE), pupils will learn how society should value diversity by challenging discrimination and stereotypes. We will learn about the protected characteristics (including race, age and disability) and will also be looking at how social media can negatively affect our body image.

As computer scientists, pupils will be exploring the concept of variables through games in the programme Scratch. They will learn variables can be set and changed, and make their own projects. After half term, pupils will be introduced to spreadsheets and the range of ways they can be used.

Enrichment

- Junior Citizen Trip **Tuesday, 19th March** - Richmond Park (letter to follow)
 - Bikeability (cycling proficiency) **W/C 20th May** (letter to follow)
- Geography fieldwork trip to Kew Village to identify the shops/produce sold. Date TBC

School Value Focus

Aspiration – we will be aspirational learners in our academic pursuits at this time of year: aiming high, driving our successes and seeking to achieve all that we are capable of!

