

Year 2 Spring Term



As readers, we will be reading a variety of texts to promote reading for pleasure and to inspire our writing. We will be developing our reading fluency and comprehension through whole class reading sessions.



As writers, we will be using our focus texts to inspire a range of writing from writing letters in role and retelling stories from a character's perspective. We will also be writing recounts about our own experiences. We will be working on extending the range of conjunctions we use in our writing and learning to add more detail using prepositional phrases and interesting adjectives. We will also be extending the range of punctuation that we use in our sentences.

In handwriting, we will continue to practise forming the lowercase letters correctly, using the four basic handwriting joins and working on the size and proportion of our letters.

As mathematicians, we will be learning how to add and subtract two-digit numbers. We will also be investigating the structure of multiplication and division and developing our recall of the 2, 5- and 10-times table. We will be recapping our knowledge of 2D and 3D shapes and their properties. We will continue to teach daily fluency sessions to further develop the children's number sense. This will help them with their confidence and flexibility in working with numbers.

As scientists, we will be learning about animals including humans. We will be exploring the life cycle of humans and other animals, observing changes over time and learning about food chains. We will also be focusing on the importance of eating a balanced diet, the importance of being physically active and keeping clean to prevent germs from spreading.

As geographers, we will be learning about the four countries that make up the United Kingdom, their capital cities and national symbols. We will also be exploring the identifiable physical features that make each country unique.

As historians, we will be investigating the Great Fire of London. We will be using sources of evidence to find out what caused the Great Fire, how it finally stopped and how London changed as a result.

As artists, we will be developing our drawing and mark marking skills and learning how to create our own mono prints.

As designers, we will be learning a range of techniques to join and fasten fabrics.

As musicians, we will be introduced to the instruments of the orchestra and practise identifying these within a piece of music. We will also be exploring how different characters can be represented by timbre and how emotions can be represented by pitch and tempo.

As athletes, (PE) we will be developing the skills needed to play tag rugby. We will also be learning to hit and return a variety of balls and objects.

As members of our community, (PSHE) we will be learning about what it means to belong to a group, how we use the internet in everyday life and how to look after money.

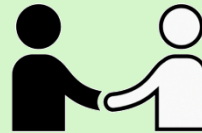
As theologians, (RE) we will be exploring what we can learn from stories from the Bible and the Qur'an. We will also be looking at how and why we celebrate special and sacred times.

As computer scientists, (computing) we will be developing our understanding of instructions in sequences and using logical reasoning to predict outcomes. We will also be designing our own algorithms, testing them as programs and learning to debug them.

Enrichment

We will be visiting Kew Archives and St Paul's Cathedral to find out more about the Great Fire of London.

School Values



EQUALITY

We celebrate our differences and treat everyone equally and fairly.