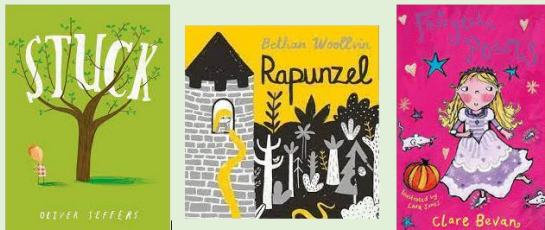




**As readers**, we will be listening to, enjoying and discussing the following texts to inspire and challenge us in all areas of our learning.



**As writers**, we will be exploring the use of the past tense to tell stories and learning to add -ed to verbs. We will then write our own narratives using the structure of Stuck. We will also be learning to use adjectives to describe and using our new knowledge to write a setting description. We will continue to focus on orally rehearsing our sentences before we write them, using capital letters, spaces between words and full stops, at the end of our sentences.

There will also be a daily phonics lesson to help us on our journey to become fluent and confident readers and spellers.

In handwriting we will be learning to form lowercase letters in the correct direction, starting and finishing in the right place. We will also continue to ensure that we are sitting correctly at a table, and holding the pencil comfortably and correctly.

**As mathematicians**, we will be exploring addition and subtraction within 10 and investigating multiples of ten up to one hundred. We will also continue to develop our reasoning and problem solving skills. We will continue to develop good number sense by taking part in daily fluency sessions. This will help us with our confidence and flexibility in working with numbers.

**As scientists**, we are investigating the materials used in constructing a house. We will be building houses from different materials and testing how waterproof and stable they are. We will also be learning fascinating things about animal bodies, and investigating the similarities and differences between them. We will be sorting animals into groups and investigating what a range of animals eat.

We will also be exploring seasonal change, with a focus on autumn and winter. As weather watchers we will measure temperature, wind direction and rainfall.

**As geographers**, we will be investigating the continents and oceans of the world.

**As artists**, we will be exploring simple ways to make a print. We will take rubbings of textures from the environment around us and explore relief printing. As we travel further along the journey, we will discover how to use prints to explore pattern and symmetry.

**As designers**, we will be making model homes using basic constructional skills. We will be learning to make our freestanding structures stronger, stiffer and more stable.

**As musicians**, we will be learning key musical vocabulary, including dynamics, pitch, pulse, rhythm, structure, tempo and texture. We will also explore clapping along to the syllables of words and phrases before creating rhythmic patterns to tell a familiar fairy tale.

**As athletes**, (PE) we will be identifying and learning simple gymnastic shapes and learning to link actions. We will also explore storytelling through dance and create our own dance phrases with a beginning, middle and end.

**As members of our community**, (PSHE), we will be learning about what it means to belong to a community and how people live and work within it. We will think about our strengths and the strengths of our friends. We will also learn the importance of keeping safe when communicating online.

**As computer scientists**, (computing) we will be introduced to early programming concepts. We will learn to give instructions to a robot by programming it. Where needed, we will learn to debug our programs. We will also be using computers to group and present data.

**As theologians**, (RE) we will be investigating what makes some places sacred and learn how Christians and Humanists mark the stages in the human journey.

### Enrichment

We will be visiting Orleans House Gallery to take part in an artist led workshop. We will explore printmaking techniques and use textures to make our own printing plates in this relief printing workshop.

### School Value Focus

#### Aspiration



We place no ceiling on what we can achieve and we challenge each other to be the best we can be.