

Nursery Spring Term

Traditional tales and good stories



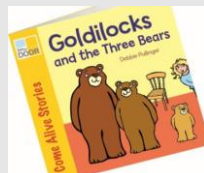
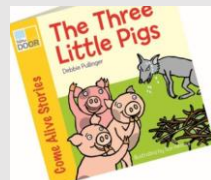
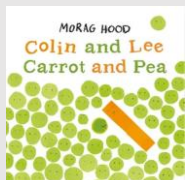
As part of the nursery community, we will welcome new children, model routines, look out for one another and look after our surroundings. We will continue to embed high expectations and mutual respect so that we all feel safe, secure and ready to learn.

As independent learners, we will be empowered to choose where and how to play; we will have the time and the space to develop our ideas, to repeat, embed and extend what we know and to thrive as thinkers. We will 'Have a Go' at the different activities and try out new experiences.

As listeners, we will continue to listen to each other, whether in a discussion or playing in a group, responding to what others are saying and 'why' and 'how' questions. We will listen to longer stories, remembering much of what happens, as well as rhymes, games and songs so that we can all join in.

As speakers, we will be able to talk about our play, to share our ideas and to make links between our different experiences. We will be able to start a conversation, talk about familiar books and express a point of view. We will continue to broaden our vocabulary, develop our sentences and improve our pronunciation.

As readers, we will be sharing longer stories lots of times so that we can remember much of what happens and join in with the words. We will learn all the words to nursery rhymes and songs so that we can sing with confidence and clarity.



As mathematicians, we will learn about number, quantity, shape, space, measure and pattern through play. The nursery environment will enable us to encounter the maths in everything we do and our teachers will look for the maths in their interactions with us. We will talk about different routes, such as our route from home to nursery, to the cookery room, to forest school and the wolf's route to see each of the pigs.

As athletes, we will be physically active for the majority of each session. We will be free to move between the indoor and outdoor spaces; free to build, balance, climb and swing; free to strengthen our bodies and look after our health. We will talk about healthy eating and looking after our teeth.

As explorers, we will talk about different countries in the world and different places we have been to or see in photos. We will observe change outside, such as water freezing to ice and care for our growing plants. We will focus on building materials and work out how to use them, which are strongest and why.



As creative thinkers, we will explore our ideas using different media and materials:

- **As artists**, we will have access to paint, crayon, chalk and clay, playdough, flour and water. We will learn about colour and texture, working with a variety of tools and techniques, such as our fingers, brushes and rollers for mark-making, painting and printing.
- **As craftspeople**, we will learn how to use glue sticks, scissors, hole punch and hammers; how to attach materials with tape and glue.
- **As musicians**, we will learn about how to handle shakers, drums and claves, to mark a different beat and to move in time.
- **As singers**, we will learn new songs by Steve Grocott and think up our own words to music.
- **As dancers**, we will learn the actions to songs and make up our own actions. We will move to pieces of music and make our own music to move to.
- **As storytellers**, we will use our imagination to build up role-play.

Enrichment

Our older children will have forest school in Pensford Field, our local nature reserve. We will have a porridge breakfast altogether at the end of the spring term.

School value focus

We celebrate our differences and treat everyone equally and fairly.

