

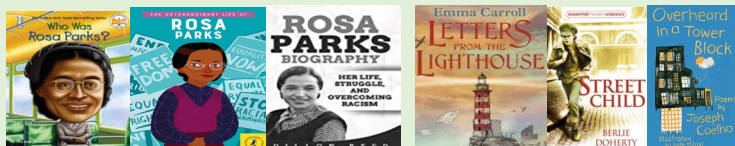
## Year 6 Autumn Term

### The Victorian Era and World War Two

#### What were we fighting for?



**As readers,** we will be reading extracts from a variety of texts set during the Victorian era and World War Two, including *Street Child* by Berlie Doherty and *Letters from the Lighthouse* by Emma Carroll.



**As writers,** we will be using our focus texts to inspire our Year 6 pupils to produce high-quality writing. The first written task of Year 6 will be to create a biography based on the class' namesake Rosa Parks. We will then be reading poetry by, and writing poetry inspired by, Joseph Coelho. After half term, we will focus on creating a wide range of writing based on the Second World War, including non-chronological reports and letters from the perspective of a character. The autumn term will see Year 6 concentrating on using basic punctuation accurately and also including additional information through the use of brackets, dashes and commas (parenthesis).

In handwriting, we will be revising forming the lowercase letters correctly and ensure that we consistently use the correct handwriting joins.

As part of our spelling lessons, we will be revising the spelling rules that we learnt in Year 3 and 4, including prefixes, suffixes and homophones.

Our class focus poet will be Carol Ann Duffy.

**As mathematicians,** we will be investigating place value in numbers up to ten million; rounding; using negative numbers in context; identifying common factors, multiples and prime numbers and order of operations (BIDMAS).

We will also be exploring addition, subtraction, multiplication and division and revising the use of formal written methods to solve calculations and word problems.

We will then be comparing, ordering and calculating fractions, including simplifying and finding equivalents.

There will also be a significant focus in Year 6 on making sure that all pupils know their multiplication and corresponding division facts, and that pupils' arithmetic calculations are secure.

**As scientists,** we will be learning about electricity by creating a range of different circuits. We will complete a scientific experiment to look at how components in a circuit function when they are changed or moved, including the brightness of bulbs, the loudness of buzzers and the use of switches, as well as investigating the voltage of cells. We shall also be investigating living things and their habitats.

**As historians,** we start the autumn term by exploring Great Britain under the reign of Queen Victoria and how Great Britain became the first great superpower. In doing so, we will examine the social, political and technological changes in Great Britain and how they impacted its population, both internally and overseas. After the half-term break, we will investigate the start and initial stages of the Second World War.

**As geographers,** we shall be looking at migration and the range of reasons that people move. We will learn that some migrations are voluntary whilst others are forced by looking at two case studies.

**As artists,** we will be exploring the idea that drawing as a two-dimensional activity can be used to transform surfaces which can then be manipulated into a three-dimension object, whilst also exploring mark making, tone, colour and shape.

**As designers,** after half term, we will be choosing appropriate materials to create miniature Anderson shelters, applying our understanding of how to strengthen, stiffen and reinforce more complex structures. We will then be evaluating our finished products and consider the views of others to improve our work.

**As musicians,** we will be appraising the work of Mendelssohn and further developing the skills of improvisation and composition. We shall then create a group composition which features changes in dynamics, texture and pitch.

**As theologians,** we will be learning about the importance of the Torah in Judaism. After half term, we shall investigate our key question 'What do religions say to us when life gets hard?' focusing on the religions of Christianity and Hinduism.

**As athletes,** we will be going for a course of swimming lessons and in addition building up our general fitness through the weekly bleep test.

**As members of our community,** we will be learning about healthy relationships, recognising and managing pressure such as consent in different situations and expressing our opinions and respecting other points of view whilst discussing topical issues.

**As computer scientists,** we will explore how data is transferred over the internet. We will look at how the internet facilitates online communication and collaboration. After half term, we will design and evaluate our own website using Google Sites.

### Enrichment

On Tuesday 10<sup>th</sup> October, Year 6 will be going on their highly anticipated trip to Walton Firs Activity Centre. The trip will see the pupils experience a wide range of fantastic activities, including archery, caving and orienteering.

### School Value Focus



**Aspiration** – We are aspirational about learning, the vocabulary we use and in our goal setting in our final year at Darell Primary.