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 The Bible and sacred texts/stories from faith traditions	 Arts and sacred music as ways of understanding and expressing religion	 visits and visitors providing the unique insight of lived religion and belief	Artefacts as a way of understanding belief and practice
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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	<p>Nursery: Nursery RE is non-statutory, but aspects of the RE curriculum are incorporated into children's activities and provide building blocks for later learning eg. celebrating significant festivals: Harvest, Diwali, Christmas, Easter, Eid as well as family events such as birthdays and weddings; making and eating festival food; listening to stories associated with special times of year and discussing themes within them, such as kindness and differences; exploring religious artefacts eg. 'soft toy' artefacts from story, wooden Nativity scene; discussing religious pictures eg. The Nativity by Botticelli, videos of places of worship eg. inside St Paul's, listening to religious music – Christmas carols; starting to introduce religious terminology (from story eg. God/Jesus/Nativity); learning about living things and how to look after the world around them – planting bulbs in autumn, seeds in summer, feeding the birds, collecting the leaves, watching our trees change across the year.</p>					
Reception	<p>KQ: Being special: where do we belong? Christianity Islam</p> 	<p>KQ: What times are special and why? (NATRE) Christianity (Christmas) Hinduism (Diwali)</p> 	<p>KQ: Which people are special and why? Christianity Sikhism</p> 	<p>KQ: Which stories are special and why? Christianity Islam</p> 	<p>KQ: Which places are special and why? Christianity Islam</p> 	<p>KQ: What is special about our world? Christianity Judaism</p> 

Year 1	<p>KQ: Who is a Christian and what do they believe?</p> <p>Christianity</p> 	<p>KQ: How and why do we celebrate special and sacred times?</p> <p>Christianity (Christmas)</p> <p>Judaism (Hannukah)</p> 	<p>What makes some places sacred?</p> <p>Christianity (visit to a church)</p> <p>Islam</p> 	<p>KQ How do we mark the stages in the human journey?</p> <p>Christianity</p> <p>Humanism</p>	<p>KQ: What does it mean to be a Sikh?</p> <p>Sikhism</p> 	<p>KQ: What does it mean to be a Hindu?</p> <p>Hinduism</p> 
Year 2	<p>KQ: How should we care for others and the world, and why does it matter?</p> <p>Christianity</p> <p>Judaism (tzedakah)</p> 	<p>KQ: Who is a Muslim and what do they believe?</p> <p>Islam</p> 	<p>KQ: What can we learn from stories in the Christian Bible and Muslim Qur'an</p> <p>Christianity</p> <p>Islam</p> 	<p>KQ: How and why do we celebrate special and sacred times?</p> <p>Christianity (Easter)</p> <p>Islam (Eid-ul-fitr)</p> 	<p>What is Humanism and what do Humanists believe?</p> <p>Humanism</p>	<p>KQ: What is Buddhism?</p> <p>Buddhism</p> 
Year 3	<p>KQ: What do different people believe about God?</p> <p>Christianity</p> <p>Islam</p>	<p>KQ: What can we learn from different symbols?</p> <p>Christianity</p> <p>Hinduism</p> 	<p>KQ: Why is the Bible so important for Christians today?</p> <p>Christianity</p>	<p>KQ: What is the significance of Easter within Christianity?</p> <p>Christianity (Easter)</p> <p>Judaism (Passover)</p> 	<p>KQ: Why do people pray?</p> <p>Christianity</p> <p>Islam</p>	<p>KQ: What does Sikhism teach us about selfless service?</p> <p>Sikhism</p>
Year 4	<p>KQ: What does it mean to follow the Buddha?</p> <p>Buddhism</p> 	<p>KQ: What do sacred texts within Hinduism say about God?</p> <p>Hinduism</p>	<p>KQ: Why do some people think life is a journey? What significant experiences mark this?</p> <p>Christianity</p> <p>Judaism</p>	<p>KQ: Why are festivals important?</p> <p>Christianity (Easter)</p> <p>Islam (Eid-ul-fitr)</p>	<p>KQ: Why is Jesus inspiring to some people?</p> <p>Christianity</p>	<p>KQ: What can we learn from religions about deciding right and wrong?</p> <p>Christianity</p> <p>Humanism</p>
Year 5	<p>KQ: Why is the Torah so important within Judaism?</p> <p>Judaism</p> 	<p>KQ: What does Buddhism teach us about the human experience?</p> <p>Buddhism</p>	<p>KQ: What does it mean to be a Muslim in Britain today?</p> <p>Islam</p>	<p>KQ: What would Jesus do? Can we live by the values of Jesus in the twenty-first century?</p> <p>Christianity</p> 	<p>KQ: What impact do people's beliefs have in their lives? Spiritual expression.</p> <p>Christianity</p> <p>Sikhism</p> 	<p>KQ: How is human identity and belonging shaped by faith and non-religious beliefs?</p> <p>Christianity</p> <p>Humanism</p>

Year 6	<p>KQ: Why do some people believe God exists?</p> <p>Christianity</p> <p>Humanism/non religious world views</p>	<p>KQ: What do religions say to us when life gets hard?</p> <p>Christianity</p> <p>Hinduism</p>	<p>KQ: What matters most to Christians and Humanists?</p> <p>Christianity</p> <p>Humanism</p>	<p>KQ: Is it better to express beliefs in art or charity?</p> <p>Christianity</p> <p>Islam</p> 	<p>KQ: What difference does it make to believe in Grace (the generosity of God) and Ummah (community)?</p> <p>Christianity</p> <p>Islam</p>	<p>KQ: What happens in a Gurdwara?</p> <p>Sikhism</p> 
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