

Will my child be the only one in their year with special educational needs?

No, in fact the majority of children will be provided with some type of extra support during their school career. Many children will have special educational needs of some kind at some time during their education. Schools and other organisations can help most children overcome their difficulties quickly and easily. But a few children will need extra help for some or all of their time in school.

What if I feel that my child is not progressing as well as they should?

During the first half of the Autumn and Spring terms there are parent consultation meetings with your child's teacher both of these times provide opportunities to bring up any concerns that you may have. However if you would like to arrange a meeting sooner speak to your child's class teacher who will arrange a time to meet with you after school. When parents work together with their child's teachers it often helps sort out worries and problems. The closer parents work with their child's teachers, the more successful any help for a child can be.

Where can parents find more information?

On the school website; Look for the [SEN Information Report](#)



Other useful websites:
www.afclocaloffer.org.uk
www.sendfamilyvoices.org
www.kids.org.uk/richmond-and-kingston-sendiass

Special Educational Needs and Disabilities (SEND) Parent Information Leaflet

Our ethos:

At Darell Primary and Nursery School we are committed to providing an accessible learning environment that enables full curriculum access and meets children's needs, whatever they are. Inclusion is central to our ethos and we recognize that for pupils with SEND they may need additional support in any of the following areas:

- Communication and interaction
- Cognition and learning
- Social, emotional and mental health difficulties
- Sensory and / or physical needs

If parents have any concerns or questions about the provision for their child, they should make an appointment at the school office to see their child's class teacher.

The SENCO at Darell is Amanda Blunden and can be contacted via the school number or email.
senco@darell.richmond.sch.uk

How will you know if a child has SEND?

All children are assessed on entry. These assessments tell us how well a child is attaining according to age-related expectations.

We also listen carefully to what parents have to tell us about their child. Parents are the people who know their child best, so what they have to say is really important.

If a child is attaining below their age-related expectation in any area, then activities will be provided which are at the right level for that child. Children's progress will then be monitored by the class teacher. Most children will make progress if the work provided by their teacher is matched to their needs and if they receive some extra support from their teacher or teaching assistant. Some children will be given the opportunity to access a catch-up (intervention) programme for a few weeks, depending on their needs.

What happens next if a child isn't catching up?

If a child isn't making progress, or isn't making enough progress, then the teacher will consult the school's SEN co-ordinator (SENCO).

The SENCO may advise the teacher to carry out some further assessments, such as a reading test, or the SENCO may advise referring the child to an external professional, such as an educational psychologist, speech and language therapist or occupational therapist. Sometimes we involve health or social care, if we think that would be helpful.

We then put an Individual Support Plan in place to meet the needs of the child. This is when we say that a child has a Special Educational Need(s), that is to say that the child is receiving provision different from, or additional to, that which is normally available to pupils of the same age.

How will parents be informed?

Some parents:

- whose child is receiving extra support in class will be informed at the first pupil progress meeting in the Autumn
- whose child is chosen to go on a catch-up programme, will know because the teacher will tell the parent.

How much support will my child receive?

- The extra help a child receives will be matched to their level of need. The work your child receives will be differentiated or personalised. This is called the 'graduated response.' These arrangements are reviewed on a half-termly basis and the type of extra help your child receives will depend on how much support is needed and how much progress they have made. If a child has an Individual Support Plan, then the parent will be invited to review this 3 times a year.