



Year 3 Spring Term – Curriculum Newsletter

As readers, we are becoming confident and independent readers. Now we have got to grips with phonics and word-reading, we will shift our focus onto comprehension. We will be using shared and individual reading to read our class texts. We might do this chorally or in groups. We will look at key words and phrases, as well as answering lots of questions about the texts. These may be fact retrieval or inferential questions.



As writers, we will create a range of texts in response to our focus books. We will plan our writing by discussing writing similar to that which we are planning to write in order to understand and learn from its structure, vocabulary and grammar. We will draft and write by composing and rehearsing sentences orally (including dialogue) and progressively build a varied and rich vocabulary and an increasing range of sentence structures. We will examine narratives, creating settings, characters and plot. We will propose changes to grammar and vocabulary to improve consistency, including the accurate use of pronouns in sentences. We will proofread for spelling and punctuation errors. We will practice our joins in handwriting.

As mathematicians

Multiplication and Division. We are using 2, 5 and 10 times tables daily. We are becoming fluent in our 3 and 4 times table including being able to divide by 3 and 4. We will learn our 8 times table. We will strengthen our retrieval skills and improving our memory by daily practising number facts.

Money counting money in pounds and pence is revisited before we start looking at them side by side. Statistics tally charts and pictograms are revisited before we start learning about bar charts and tables. Measurement we spend time measuring length, comparing lengths and calculating perimeter.

Fractions we will revise all the fractions from Year 2, including a half, a third, a quarter. We will also learn about unit fractions and non-unit fractions and fraction equivalents.

As scientists, we will work scientifically to learn about animals including humans. We will find out about what food animals need to eat and what the principles of a healthy and varied diet are. We will identify that humans and some other animals have skeletons and muscles for support, protection and movement. We will work scientifically to learn about forces and magnets. We will learn that some forces need contact between two objects, but magnetic forces can act at a distance. We will observe how magnets attract or repel each other and attract some materials and not others.

As historians, we will learn about Ancient Greece. Roughly 2,500 years ago, Greece was one of the most important places in the ancient world. The Greeks were great thinkers, warriors, writers, actors, athletes, artists, architects and politicians. **As geographers**, we will learn how to use and make maps. We will learn how to use a compass and about compass directions. We will learn about how useful grid squares are. We will find out why maps use symbols and keys.

As artists, we will learn about Matisse, his life and his art. We will learn how to make landscape compositions with collage and using scissor control with balance.

As designers, we will learn about structures and how to use shell structures for packaging. We will design and make our own packaging.

As musicians, we will learn about pentatonic melodies and composition on the theme of Chinese New Year. We will be revising key musical terminology, playing and creating pentatonic melodies, composing a piece of music using layered melodies. We will be developing singing technique on the theme of the Vikings. We will develop our singing technique, learn to keep in time and work on musical notation and rhythm, we will finish with a group performance of a song with actions.

As athletes, (PE) we will learn about the rules of badminton, how to serve with a shuttlecock and racket and explore forehand hitting. In handball we will learn basic passing and catching skills. We will learn basic defensive techniques. We will learn how to implement the rules of handball.

As members of our community, (PSHE) we will learn the value of rules and laws; rights, freedoms and responsibilities. We will learn how the internet is used; assessing information online. We will learn about different jobs and skills and setting personal goals

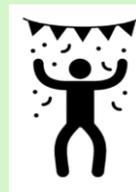
As computer scientists, (Computing) we will learn Programming Scratch: sequence in music. We will learn Data: Branching databases with j2e

Enrichment

We are excited to be able to participate in activities outside of school again. Please see the dates below:

TBC

School Value Focus



Enjoyment. We are passionate about our learning and look for enjoyment in everything we do.