

Year 2 Spring Term



As readers, we will be reading a variety of texts to promote reading for pleasure and to inspire our writing. We will be developing our reading fluency and comprehension through whole class reading sessions.



As writers, we will be using our focus texts to inspire a range of writing from writing letters in role and retelling stories from a character's perspective. We will also be writing recounts about our own experiences. We will be working on extending the range of conjunctions we use in our writing and learning to add more detail to our writing using prepositional phrases and interesting adjectives. We will also be extending the range of punctuation that we use in our sentences.

In handwriting, we will continue to practise forming the lowercase letters correctly, using the four basic handwriting joins and working on the size and proportion of our letters.

As mathematicians, we will be learning the value of different coins and notes and counting in 2s, 5s and 10s to solve problems involving money. We will also be investigating the structure of multiplication and division, and developing our recall of facts in the 2, 5 and 10 times tables.

We will be helping our children to develop good number sense by teaching daily fluency sessions. This will help them with their confidence and flexibility in working with numbers.

As scientists, we will be learning about animals including humans. We will be exploring the life cycle of humans and other animals, observing changes over time and learning about food chains. We will also be focusing on the importance of eating a balanced diet, the importance of being physically active and keeping clean to prevent germs from spreading.

As geographers, we will be learning about the four countries that make up the United Kingdom, their capital cities and national symbols. We will also be exploring the identifiable physical features that make each country unique.

As historians, we will be investigating the Great Fire of London. We will be using sources of evidence to find out what caused the Great Fire, how it finally stopped and how London changed as a result.

As artists, we will be creating London landmarks using rubbings and collage techniques. We will also be creating our own city using the technique of wax resist.

As designers, we will be learning a range of techniques to join and fasten fabrics.

As musicians, we will be exploring music from the British Isles. We will be creating sounds to represent contrasting landscapes and composing a class soundscape. We will also be using instruments to represent animals, copying rhythms, learning a traditional African call and response song.

As athletes, (PE) we will be developing our power, agility, coordination and balance through a variety of activities. We will also be learning to throw, hit and catch a variety of balls and objects.

As members of our community, (PSHE) we will be learning about what it means to belong to a group, how we use the Internet in everyday life and how to look after money.

As computer scientists, (computing) we will be developing our understanding of instructions in sequences and using logical reasoning to predict outcomes. We will also be designing our own algorithms, testing them as programs and learning to debug them.

Enrichment

We will be attending a concert at the Royal Festival Hall performed by the London Philharmonic Orchestra. We will also be visiting Kew Archives and St Paul's Cathedral to find out more about the Great Fire of London.

School Values

Aspiration



We place no ceiling on what we can achieve and we challenge each other to be the best we can be.