

# Spring Term

## Walker Class



**As members of our class**, we will focus on taking turns and sharing. The children will engage in a wide range of activities which will encourage them to work in a team and independently. We will continue to use the Zones of Regulation and develop strategies to support us in managing feelings appropriately. Exploring different ways to assist use in expressing our emotions and helping us self-regulating will get us ready for learning.

**As readers**, we will share books together as a whole class. This will help us to build up story language, retell familiar stories and extend our vocabulary. Many of our texts this term will be linked to Seasons.



We will also participate in daily independent reading with an adult. These books will then be brought home for the children to read. It is extremely important that children read on a regular basis and make it part of their routine. Please send reading books and logbooks into school every day. One of the most important things you can do is to read regularly at home. We will also be introducing group reading this term which will take place in school. The children will enjoy learning in a small group and build up their confidence reading with their peers.

**As writers**, we will take part in daily fine motor activities to support us to build the muscles in our hands and get them ready for writing. We will use a variety of activities to support this e.g. dough, pegs, connection blocks and messy play. The children engage in mark making activities using a wide range of tools and will begin to form letters and shapes as they progress. When confident we will then work on letter formation and writing for different purposes.

### Enrichment

We will:

- Visit the cookery room/library
- Go to Sainsbury's to buy ingredient
- Go on a Winter/Spring walk

**As athletes**, we will participate in sensory circuits, movement breaks, PE, yoga and gross motor activities every day. Some children will integrate into PE session across the school with the support of an adult. We will continue our work with the occupational therapist. Megan visits us every other week and provides us with lots of skills and tasks which we then use in class.

**As communicators**, we will encourage the children to use their words to help them express their wants and needs. In order to do this successfully the children need to feel safe and secure in their learning environment and confident to share their ideas.

We will continue our work weekly with Matt, our Speech and Language therapist, to develop the children's speaking and listening skills. Talk is key to children's learning and supports them in expressing their thoughts, feeling and emotions.

**As creative thinkers**, we will explore our ideas using different media and materials:

- **As artists**, we will have access to paint, crayon, chalk, pens, pencils and much more. We will focus on the local environment and seasonal changes. The children will be able to capture their own interpretation of what they hear, see and feel.
- **As designers**, we will use a range resources to design and create. Using their own ideas and thinking the children will be able to plan, adapt and modify their models accordingly.
- **As entertainers**, we enjoy exploring different characters and taking on new roles. The children confidence in this area has really flourished recently and they are keen to talk in a small group and engaged in imitative play. They have been making stick puppets and putting on a show for others to watch. We dim the light, share some popcorn and the show begins!
- **As explorers**, we will investigate the world around us and our local environment. The children will be focusing on seasonal change, weather and new life. Our key texts will relate to this area of learning. The children will be able to explore and investigate what is happening in their environment, the changes and similarities and discover the wonderful world around them.

**As mathematicians**, we will be continuing to work with number using a range of different resource, songs and activities. The children will be able to work in groups and individually to support their learning. We will also explore capacity, time and money through practical and interactive games. The children enjoy learning through play and this is where they will develop mathematical language and problem-solving skills. We encourage Maths in everyday experiences e.g. recognising numerals in the street (doors, transport), counting how many steps and which direction to take and using money in the supermarket.

### School Values

**Equality** – We celebrate our differences and treat everyone equally and fairly

**Responsibility** – We take responsibility for our behaviour. We are kind, caring, respectful and tolerant to all

**Enjoyment** – We are passionate about learning and look for enjoyment in everything we do

**Aspiration** – We place no ceiling on what we can achieve and challenge each other to be the best we can be