

# Reception Spring Term

## An Icy Adventure

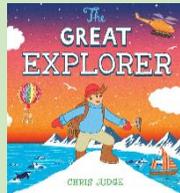
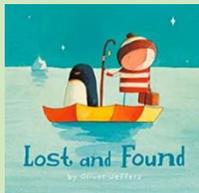
**As independent learners**, we will be empowered to choose where and how to play; we will have the time and the space to develop our ideas, to repeat, embed and extend what we know and to thrive as thinkers. We will 'have a go' at the different activities and try out new experiences.

**As listeners**, we will learn how to listen to each other and play in a group, responding to what others are saying. We will listen to stories, rhymes, games and songs so that we can all join in.

**As speakers**, we are building the foundations for literacy and learning, by speaking and listening. In class we will be reading and talking about stories and rhymes and singing lots of songs. Before we start composing and writing, we do lots and lots of talking. We stand up when we speak to the class so that everyone can hear us. We are given time to speak and are questioned to extend our thinking. Our teachers use ambitious language to extend our vocabulary.

**As writers**, we will develop our fine motor skills by doing activities such as threading, using tweezers and pegs and manipulating small objects. We will be learning to write our name by using the correct grip and forming our letters properly. We will be using our focus texts to inspire our creative sentences and writing.

**As readers**, we will be sharing high quality picture books. We will focus on the same story over a couple of weeks so that we learn about the events, characters and can join in with the words.



We will continue our phonics learning following the 'Little Wandle Letters and Sounds' scheme. We will be reading to you regularly at home. My teacher will send me a reading book every week. I need to bring my reading books and diaries into school every day so that my teacher can see that I have been reading to you.

**As mathematicians**, we will focus on counting and ordering numbers. We will play lots of games and practical activities to reinforce our understanding. Through rhymes and activities, we will practise accurate counting skills and make sets of objects. We will think about what comes before and after a given number, and learn to recognise numerals. We will practically explore shape, space and measure in our classroom environment, using water and real-life objects. The reception environment will enable us to encounter maths in everything we do and our teachers will look for maths in their interactions with us.

**As athletes**, we will develop our gross motor skills with climbing and jumping activities. We will be free to move between the indoor and outdoor spaces whilst managing our risk when we ride, climb and balance.

**As explorers**, we will find out about our surroundings. We will be able to talk about what we can see, what we have done and about how things work. We will begin to understand life cycles, change outside and how to look after living things. We will focus on winter and ice in Spring 1 and then move onto chicks and new life in Spring 2.

**As creative thinkers**, we will explore our ideas using different media and materials:

- **As artists**, we will have access to paint, crayon, chalk and clay. We will learn about colour and work with a variety of tools and techniques, using our fingers, brushes and rollers for mark-making, painting and printing.
- **As craftspeople**, we will learn how to use a hammer, pliers and nails to work with wood.
- **As musicians**, we will learn about how to handle shakers, drums and claves, to mark a different beat, make our own compositions and to move in time.
- **As storytellers**, we will use our imagination to build up role-play.

### Enrichment

We will be going on a spring treasure hunt and hatching chicks from eggs. We will also have lots of opportunities for cooking.

### School values

We are learning to take responsibility for our behaviour. We are kind, caring, respectful, and tolerant to all.

### Responsibility

