



Darell Primary and Nursery School

Covid Catch Up Funding Summary 2020-21

Autumn Term		
Strategy	Implementation & Cost	Impact & evaluation
<p>1. Settle and assess All children in the school were base-lined using the Boxall profile. The rationale behind this being we are looking at the whole child and not just academic loss due to lockdown.</p> <p>As a school we have prioritised the impact of developing all children as readers. EY & KS1 - phonics screeners KS2 - reading age assessments</p> <p>2. Identify need Pupil progress meetings identified behaviour for learning from Boxall and reading ages. We identified groups from each year group for interventions.</p>	<p>TAs, who know and work with the children, were paid to run before school interventions. £1,730</p> <p>Year 2 - phonics - daily</p> <p>Year 4 - Reading Group - daily</p> <p>Year 5 - Reading group - 3xweek</p> <p>Year 5 - maths group - 2xweek</p>	<p>+ve Increased phonics scores -ve attendance for key children was an issue</p> <p>+ve 4 of 5 children made more than a year's progress -ve 1 child's attendance was sporadic</p> <p>+ve increase in reading age and vocabulary -ve various adults took over this group after TA started shielding +ve increase in confidence and application in class -ve various adults taking group</p>

	Year 6 - Maths group - 3xweek Year 6 - 1:1 - Reading 3xweek Year 6 - 1:1 - Maths 2xweek	+ve increase in arithmetic scores +ve increased reading age by 1 year -ve attendance was not consistent +ve increased arithmetic score
Summer Term		
Strategy	Implementation & Cost	Impact & evaluation
<p>1. Settle and assess Supporting the emotional health of our children is the first priority. We will use the three weeks leading up to the Easter holidays to do this.</p> <p>2. Identify need Pupil progress meetings will take place in week 1 of the summer term. Our aim is to provide additional support for all children who are working below expected levels, excluding those children who have an identified learning need, which is supported through the school support. Interventions summary - see chart below</p>	<ul style="list-style-type: none"> - EY & Yr1 - Reading Egg subscription £660 - Increase intervention sessions to before and after school (eliminate the issue of attendance) £8,250 - Extension reading groups in KS2 - Lunch & play time provision - Supplementing PE provision with professional coaches - Subsidising extra-curricular clubs 	Impact will be measured against the baseline data for all intervention groups.
<p>Funding: Autumn: £4,760 Spring: £5,280 Summer: £7,160 (expected)</p>		

Universal Catch up interventions Summer Term 2021

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
8.15-8.45	Books & Bagels 3xwk	Books & Bagels 3xwk	Books & Bagels 3xwk	Books & Bagels 3xwk	Books & Bagels 3xwk	Books & Bagels 3xwk	Books & Bagels 3xwk
				Phonics group 2xwk	Reading group 3xwk	Maths pre teach 1xwk	Maths 1:1 Drop in
						Reading group 2xwk	
In school day	Maths extension group 3xwk	Fine motor 2xwk	TA intervention support 1 afternoon - additional reading	TA intervention support ½ day Phonics group	1:1 maths catch up 2xwk	1:1 maths catch up	Maths group 4xwk
	Extra reading Reading eggs program	Extra reading Reading eggs program		Additional EAL support	1:1 reading support 3xwk	Reading group	
				Extension reading group 1xwk	Extension reading group 1xwk		
3.00-3.30 / 3.15-3.45			Phonics & writing group 3xwk		Maths group 2xwk	Maths pre teach 2xwk	Reading group 2xwk
						Extension reading group 2xwk	

English focus

Maths focus