



## Darell Primary School 2018/19 Data headlines

### Key Stage 2 results

#### Darell Primary School (2004)

Subject	Cohort	Cohort							Scaled Score Distribution	Avg SS	Performance		
		No SS	N	80-89	90-99	100-109	110-114	115-120			<Exp	≥Exp	High
Reading	27	0.0%	0.0%	0.0%	11.1%	59.3%	25.9%	3.7%	105.4	11.1%	88.9%	29.6%	
GPS	27	0.0%	0.0%	0.0%	3.7%	37.0%	22.2%	37.0%	110.9	3.7%	96.3%	59.3%	
Maths	27	0.0%	0.0%	0.0%	7.4%	44.4%	29.6%	18.5%	108.6	7.4%	92.6%	48.1%	
Writing TA	27	-	-	-	-	-	-	-	-	-	11.1%	88.9%	25.9%
RWM	27	-	-	-	-	-	-	-	-	-	7.4%	88.9%	3.7%

	Darell 2019 EXS	National 2019 EXS	Richmond EXS	Darell 2019 GDS	Richmond GDS
Maths	93%	79%	90%	48%	47%
Reading	89%	73%	87%	30%	45%
Writing	89%	78%	88%	19%	28%
GPS	96%	78%	91%	59%	56%
Combined RWM	89%	65%	80%	3%	21%

#### Key terms:

- EXS – Expected Standard
- GDS – Working at Greater Depth
- GPS – Grammar, Punctuation and Spelling
- RWM – Reading, Writing and Maths

### KS1 results

#### Darell Primary School (2004)

Subject	Cohort	Cohort										Performance		
		A	D / U	BLW	PK1	PK2	PK3	PK4	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	47	0.0%	0.0%	0.0%	6.4%	2.1%	2.1%	10.6%	10.6%	38.3%	29.8%	31.9%	68.1%	29.8%
Writing	47	0.0%	0.0%	0.0%	6.4%	4.3%	0.0%	8.5%	19.1%	51.1%	10.6%	38.3%	61.7%	10.6%
Maths	47	0.0%	0.0%	0.0%	4.3%	0.0%	6.4%	4.3%	21.3%	46.8%	17.0%	36.2%	63.8%	17.0%

	Darell 2019 EXS	National 2019 EXS	Darell 2019 GDS
Maths	64%	76%	17%
Reading	69%	75%	30%
Writing	62%	69%	11%



## Darell Primary School 2018/19 Data headlines

Key terms:

- EXS – Expected Standard
- GDS – Working at Greater Depth

### Year 1 Phonics data

Percentage of children achieving the required standard in the Year 1 Phonics Screen

Estab. No.	Estab. Name	Cohort	No Score	Mark					APS	Outcome				
				0-15	16-23	24-31	32-36	37-40		Q	A	D	WT	WA
2004	Darell Primary School	35	5.7%	5.7%	0.0%	5.7%	28.6%	54.3%	34.6	0.0%	0.0%	5.7%	11.4%	82.9%

Darell Phonics %	National Phonics %
83%	82%

### EYFS Data (Reception)

Percentage of children achieving the standard in each area.

	Darell 2019	National	Richmond 2019	Darell Exceeding
GLD	77%	72%	81%	
Reading	77%			50%
Writing	80%			35%
Maths (Number)	92%			54%

Key terms:

- GLD – Good level of Development. This refers to a summative assessment judgement which is made for each EYFS child at the end of the Reception year. It is a measure of attainment, not progress.
- Children are defined as having reached a Good Level of Development at the end of the EYFS if they have achieved at least the 'expected' level within:
  - Prime Area: Personal, Social & Emotional Development (PSED)
  - Prime Area: Physical Development (PD)
  - Prime Area: Communication and Language (CL)
  - Specific Area: Literacy (L)
  - Specific Area: Mathematics (M)