

This week we have read chapters 1 and 2 of *The Iron Man* by Ted Hughes. For your home learning task this week, we would like you to choose one of the challenges below to complete.

THE IRON MAN Super Similes

In Chapter 1, Ted Hughes describes how the Iron Man's '...eyes, like headlamps, glowed white, then red, then infrared, searching the sea.'

Can you write 5 super similes of your own to describe the Iron Man?



THE IRON MAN Trip Trap

'...they dug a deep, enormous hole. A hole wider than a house, and as deep as three trees one on top of the other. It was a colossal hole. A stupendous hole!'

In Chapter 2, Hogarth and the farmers make a trap for the 'Iron Monster'.

Make a list of 5 different traps that might capture the Iron Man.

THE IRON MAN Viewpoints

When the farmers learn about the Iron Man, they feel 'puzzled and afraid' (Chapter 2). They want to capture and control him.



We read this chapter from Hogarth's point of view. He feels frightened at the beginning, triumphant when he traps the Iron Man, and guilty at the end.

Imagine you are the Iron Man. How do you feel about what is happening?

Maths

We have been learning to use the opposite calculation to solve missing number problems. Please help your child complete pages 22 - 23 of their Key Stage 1 Mathematics Revision and Practice Questions book.

You can also practise this for multiplication and division. Give your child a multiplication or division fact e.g. $2 \times 10 = 20$. Challenge them to find the related facts ($10 \times 2 = 20$, $20 \div 10 = 2$, $20 \div 2 = 10$).

Continue to help your child learn facts for the 2, 5 and 10 multiplication tables and the related division facts. It is really important that your child is confident recalling these facts before they move into Year 3.

Reading

Please continue to read with your child every day and record their progress in their Reading Record.

Please help your child to complete pages 44 - 45 and pages 20 -21 of their Key Stage 1 Reading Revision and Practice Questions book.