

Spelling and Grammar Home Learning – 25.03.17

This week we have continued to practise using adverbs in our writing to add detail to our sentences. We have been learning some of the rules for adding the *-ly* suffix to an adjective to change it to an adverb.

Rules

- When we want to transform an adjective that ends in the *-ful* suffix to an adverb, we simply add *-ly* – nothing changes in the adjective. This means the double l pattern in these adjectives for example *careful* becomes *carefully*.
- When an adjective ends in a *y*, we need to change the *y* to an *i* before adding *-ly* to make an adverb for example *dainty* becomes *daintily*.

Choose a character, a verb and an adjective. Use these to create a sentence, changing the adjective into an adverb to describe how the character is doing the action. Add an object if necessary. Try moving the adverb to a different position until you come up with the most effective sentence and then write it down. For example: Carefully, Jack crept into the mysterious cave. The football player kicked the ball powerfully into the goal. The dangerous beast speedily chased the terrified children around the playground.

Character	Verb	Adjective
boy	floated	happy
dog	ran	helpful
girl	tiptoed	angry
queen	chased	tearful
Molly	peered	lazy
Jack	opened	careful
giant	searched (for)	merry
shark	disappeared	shaky
frog	waved	graceful
cheetah	nibbled	speedy
beast	smiled	hopeful
badger	crept	thoughtful
football player	danced	grumpy
wizard	kicked	powerful
butterfly	rescued	hungry

Maths

Continue to help your child learn facts for the 2, 5 and 10 multiplication tables and the related division facts. To practise quick fire questions, log on to <http://www.topmarks.co.uk/maths-games/hit-the-button>. When your child can recall these facts confidently, they can also begin to learn facts for the 3 times table. It's really important that the children can recall their facts confidently, out of sequence and at speed, so please do continue to work on these with them. Experience tells us that if you stop practising, these facts are quickly forgotten!

Please go through your child's mental arithmetic questions with them and help them with any mistakes.

In maths we have been revising 3-D shapes. Please help your child complete pages 54-55 of their Key Stage 1 Mathematics Revision and Practice Questions book.

Reading

Remember to read with your child and record their progress in their Reading Record.

Please help your child to complete pages 18 - 19 and pages 24 - 25 of their Key Stage 1 Reading Revision and Practice Questions book.