

Spelling and Grammar Home Learning – 17.03.17

This week we have practised using adverbs in our writing. We have been adding the -ly suffix to a word to describe how or when something happens in a sentence.

Challenge 1

Read the sentences below, highlight the adverb and orally explain what it is doing – what verb is it describing?

1. The children crept silently into the classroom.
2. The small, warty goblin was acting strangely.
3. Hungrily, the brown mouse nibbled the cheese.
4. The Queen tiptoed gracefully down the staircase.
5. Quickly, the robber raced away down the street.
6. The wizard waved his wand and magically transformed the teddy into a real bear!

Bonus Challenge

Re-write these sentences, adding adverbs to give the reader more information on how or when something happens. Try out some different adverbs before deciding which one is the most effective.

1. The football player kicked the ball into the goal.
2. The greedy badger gobbled the slimy slugs.
3. The ballerina danced across the stage.
4. Leo opened the mysterious door and crept inside.
5. The knight rescued the princess from the fire-breathing dragon.
6. The fierce lion chased the terrified people down the street.

Try moving the adverb to a different position in the sentence. Does this make a better sentence?

Maths

Continue to help your child learn facts for the 2, 5 and 10 multiplication tables and the related division facts. To practise quick fire questions, log on to <http://www.topmarks.co.uk/maths-games/hit-the-button>.

Please help your child to practise their mental maths target in preparation for a timed quiz on Monday.

My target is: _____

In maths we have been revising 2-D shapes. Please help your child complete pages 52-53 of their Key Stage 1 Mathematics Revision and Practice Questions book.

Reading

Remember to read with your child and record their progress in their Reading Record.

Please help your child to complete pages 10-11 and pages 54-55 of their Key Stage 1 Reading Revision and Practice Questions book.