Home Learning

Eriday, 19th May 2017

<u>Spellings practise:</u> Look say, cover, write, check.

This week children have been learning how to add suffix <u>er and <u>est</u></u>, where the root word doesn't change. The common reading words for this week are: to, two and has. Please practise these with your child at least 3 times a week.

| Look | Say | cover | Write | check | Write | check | Write | check |
|------|-----|-------|-------|-------|-------|-------|-------|-------|
| to | | | | | | | | |
| two | | | | | | | | |
| has | | | | | | | | |
| wild | | | | | | | | |
| are | | | | | | | | |

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

| pirt | keast | quamp | float | father |
|-------|-------|-------|-------|--------|
| tream | otch | photo | hairy | coin |

Maths target for the week: Money and number bonds.

- I. Continue to practise rapid recall number bonds to IO.
- 2. To recognise coins and notes.

Order these coins from the smallest to the biggest:



Sam has 3 silver coins in his bag. What could they be? Try all possible answers.