

Home Learning

Friday, 12th May 2017

Spellings practise: Look say, cover, write, check.

This week children were taught how to add suffix **-ing**, where the root word doesn't change. The common reading words for this week are: **yesterday** and **tomorrow**.

Please practise these with your child at least 3 times a week.

| Look | Say | cover | Write | check | Write | check | Write | check |
|---------|-----|-------|-------|-------|-------|-------|-------|-------|
| saying | | | | | | | | |
| playing | | | | | | | | |
| going | | | | | | | | |
| which | | | | | | | | |
| when | | | | | | | | |

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

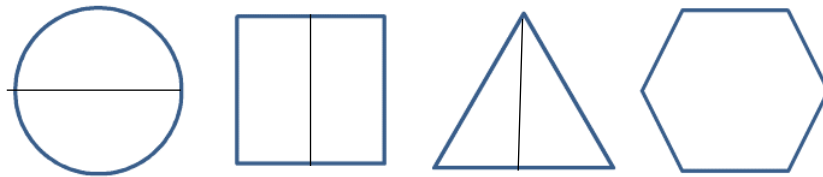
This exercise is in preparation for the phonics screening check that takes place later this year.

| | | | | |
|------|------|-------|-------|-------|
| tirp | keab | quigh | speak | phone |
| veen | korb | start | proud | spike |

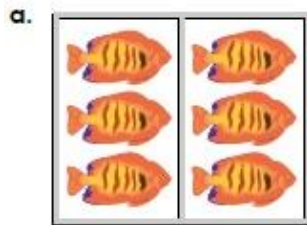
Maths target for the week: Fractions and number bonds.

1. Continue to practise rapid recall number bonds to 10.
2. To recognise and find halves and quarters of objects, shapes and quantities.

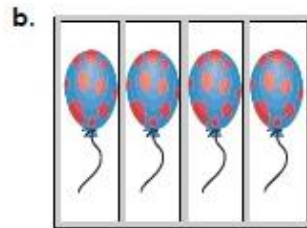
Colour in one half.



Find the fraction answers:



$$\frac{1}{2} \text{ of } 6 = \underline{\hspace{2cm}}$$



$$\frac{1}{4} \text{ of } 4 = \underline{\hspace{2cm}}$$

