## Home Learning

Friday, $5^{\text {th }}$ May 2017 Spellings practise: Look say, cover, write, check.

This week children were taught how to add -ed suffix where the root word doesn't change. The common reading words for this week are: new, our and shouted.

Please practise these with your child at least 3 times a week.

| Look | Say | cover | Write | check | Write | check | Write | check |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| new |  |  |  |  |  |  |  |  |
| our |  |  |  |  |  |  |  |  |
| are |  |  |  |  |  |  |  |  |
| walked |  |  |  |  |  |  |  |  |
| talked |  |  |  |  |  |  |  |  |

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

| lig | gax | beff | horn | press |
| :--- | :--- | :--- | :--- | :--- |
| mep | emp | deck | queen | tram |

Maths target for the week: Fractions and number bonds.

1. Continue to practise rapid recall number bonds to 10 .
2. To recognise and find halves and quarters of objects, shapes and quantities.

Find half of these numbers: Use coins or buttons to help put the numbers into 2 equal parts.

$$
1 / 2 \text { of } 4=\quad 1 / 2 \text { of } 8=\ldots \quad 1 / 2 \text { of } 10=
$$

3. Draw a picture to show $1 / 4$ of 12 . How many equal parts do you need?
4. Find half of this amount of money.

