

Home Learning

Friday, 28st April 2017

Spellings practise: Look say, cover, write, check.

This week we have looked at adding the **-s/-es** suffix to verbs ending in **s**, **x**, **sh** and **tch** in third person singular (I fix, he fixes). The common reading words for this week are: **asked** and **can't**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
misses								
fixes								
punches								
uses								
sweetest								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

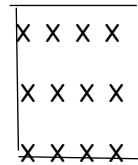
tord	sakin	stroft	milk	snarl
graid	steck	spike	scram	toy

Maths target for the week: This a revision week on multiplication and division.

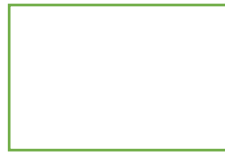
1. Continue to practise rapid recall number bonds to 10.

2. To understand multiplication as repeated addition and arrays addition :

$$3 \times 4 = 12$$



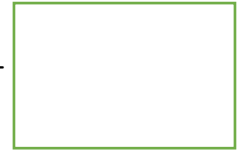
Now try: $5 \times 2 = \underline{\quad}$



$2 \times 4 = \underline{\quad}$



$5 \times 4 = \underline{\quad}$



3. To solve problems involving multiplication and division. Try these:

Sam has 20p to spend. He buys 4 stickers. How much does each sticker cost?

4. Dad buys 3 packets of sweets. If each packet has 10 sweets. How many sweets are there altogether?

Draw a picture to go with the problem.