

# Home Learning

Friday, 24th March 2017

Spellings practise: Look say, cover, write, check.

This week we have looked at alternative spellings for the **-sh (s)** and **-or** phonemes. The common reading words for this week are: **when** and **children**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
when								
children								
sugar								
sure								
floor								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

veap	scrigh	uct	crisp	thrash
slive	smoth	fortune	choke	shrink

Maths: This week children have been revising and have had their assessment tests.

Maths target for the week:

1. Continue to practise rapid recall number bonds to 5, 6 and 10.
2. To count in twos, fives and tens.

Now try these:

8 10 12    \_\_\_    \_\_\_    \_\_\_    \_\_\_    22

80 70    \_\_\_    \_\_\_    \_\_\_    \_\_\_    \_\_\_

20 25 30 35    \_\_\_    \_\_\_    \_\_\_    \_\_\_

*Challenge: Spot the mistake*

100 99 90 80 70 60