Home Learning

Friday, 24th February 2017

<u>Spellings practise:</u> Look say, cover, write, check.

This week we have looked at alternative spellings for the -or (au, our, ore) and -igh/i-e phonemes.

The common reading words for this week are: home, and going.

Please practise these with your child at least 3 times a week.

| Look | Say | cover | Write | check | Write | check | Write | check |
|-------|-----|-------|-------|-------|-------|-------|-------|-------|
| you | | | | | | | | |
| they | | | | | | | | |
| home | | | | | | | | |
| going | | | | | | | | |
| bike | | | | | | | | |

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

| luft | veak | foast | thrash | clouds |
|------|------|-------|--------|--------|
| peld | tife | raw | shrink | crisp |

Maths: Arithmetic test to be looked over and practised for a similar test next Wednesday.

Maths target for the week:

- 1. Continue to practise rapid recall number bonds to 5 and 10.
- 2. Tell the time to hour and half past and draw the hands on a clock face to show these times. Please reinforce this learning by relating to activities they do in real time For example, get up at 7 o'clock, have breakfast at half past 7, get ready for school at 8 o'clock, and so on.