

Home Learning

Friday, 28th April 2017

Spellings practise: Look say, cover, write, check.

This week we have looked at adding the **-s/-es** suffix to verbs ending in **s, x, sh** and **tch** for third person singular (I fix, he fixes). The common reading words for this week are: **asked** and **can't**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
can't								
asked								
watches								
goes								
mixes								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

staip	trame	troth	drown	never
burne	klip	film	smile	nothing

Maths target for the week:

1. Continue to practise rapid recall number bonds to 7, 8 and 9.

2. Multiplication and Division revision week: Make a picture to show the calculations.

For example: $3 \times 2 = 6$

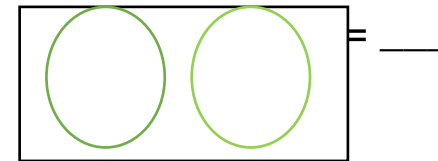
x x

x x
x x

Now try these:

$4 \times 5 = \underline{\quad}$

$7 \div 2 = \underline{\quad}$



3. To solve problems involving multiplication and division using reasoning.

True or false: If you start at 0 and count up in tens, you will say 45. Explain your reasoning.

4. Katy got 14 stickers at school today. This is double of what she got yesterday. How many stickers did she get yesterday?

Draw a picture to show your working out.