

Home Learning

Friday, 31st March 2017

Spellings practise: Look say, cover, write, check.

This week we have looked at adding **-s** and **-es** to make plurals of nouns. The common reading words for this week are: **clothes**, **parents** and **know**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
clothes								
parents								
know								
shoes								
our								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

yufe	korj	quintil	wheelbarrow	shadow
pripe	hurlea	butter	nearly	different

Please go through the Spring assessment test with your child.

Maths target for the week:

1. Continue to practise rapid recall number bonds to 7, 8 9 and 10, extending to 20 and 100 (in multiples of 10).
2. To count forward and backwards in twos, fives and tens.

Spot the mistake:

35 30 25 20 10 5

3. To understand multiplication as repeated addition. For example:



$$4 + 4 + 4 = 12 \quad \text{or} \quad 3 \times 4 = 12$$

Now try these:



$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$



$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad} \quad \text{or} \quad \underline{\quad} \times \underline{\quad} = \underline{\quad}$$