Home Learning

Friday, 17th March 2017

<u>Spellings practise:</u> Look say, cover, write, check.

This week we have looked at alternative spellings for the <u>-oo</u> (ew, ue) phoneme with the <u>-you</u> sound. The common reading words for this week are: every, everyone and everybody.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
every								
use								
new								
true								
June								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

lub	dasp	zoam	round	best
stont	heeg	shrimp	shops	blank

Maths: Arithmetic test to be looked over and practised for a similar test next Wednesday.

Maths target for the week:

- I. Continue to practise rapid recall number bonds to IO.
- To read and write mathematical statements involving, addition, subtraction and equal signs. This week children have continued to work on their <u>tens and ones</u> to determine how many are used in a 2-digit number. They have also been solving <u>word problems</u>, and <u>counting on</u> to add.
- 3. Try these: Write a number sentence to show how you worked out the answer.
- a) Billy had 5 toy cars. His mum bought him 7 more. How many does he have now?

b) Rose has 7 crayons. Sara has 3 more. How many crayons does Sara have?

c) Use the correct word: add, subtract or equals $15 _ 5 = 10$