

Home Learning

Friday, 10th February 2017

Spellings practise: Look say, cover, write, check.

This week we have looked at alternative spellings for short **-oo**, **-air** and **-z** phonemes. The common reading words for this week are: **laughed**, **over**, **oh**, and **there**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
where								
there								
hair								
look								
book								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

goil	thuff	smod	fact	hail
zook	glag	silk	chips	choke

Maths: Arithmetic test to be looked over and practised for a similar test next Wednesday.

Maths target for the week:

1. Continue to practise rapid recall number bonds to 5 and 10.
2. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems. For example:
Jim has 7 cubes.
Amy has 3 cubes.
How many cubes do they have altogether?
3. Recognise and name common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.
Please encourage children to look around and find these shapes in common everyday objects.