

Home Learning

Friday, 3rd February 2017

Spellings practise: Look say, cover, write, check.

This week we have looked at alternative spellings for **-ear** and **-ur** and **-ai** phonemes. The common reading words for this week are: **mouse**, **Mr**, **Mrs**, **once** and **many**.

Please practise these with your child at least 3 times a week.

Look	Say	cover	Write	check	Write	check	Write	check
burn								
castle								
tail								
care								
sugar								

Please practise reading these words (some real and some alien) with your child, making sure they recognise every phoneme (single sound) in it.

This exercise is in preparation for the phonics screening check that takes place later this year.

dat	mib	deet	quiz	burn
bex	uct	drop	shot	chess

Maths: Arithmetic test to be looked over and practised for a similar test next Wednesday.

Maths target for the week:

1. Continue to practise rapid recall number bonds to 5, 6 and 10.
2. Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. (understand that numbers get smaller when taking away and that they get bigger when adding)
3. Write number sentences.

For example:

Which four number sentences link these 3 numbers?

1 4 5

Answer: $1 + 4 = 5$, $4 + 1 = 5$, $5 - 1 = 4$ and $5 - 4 = 1$

Insert the correct symbols + , - and = :
3 ____ 7 ____ 10
9 ____ 1 ____ 8