

# Year 6 Parents' meeting 2020



# Aims:

- SATs
- Key dates for the diary

In the summer term of 2020, children in Year 2 and Year 6 will be administered a number of assessments. At the end of Year 6, children will sit tests in:

- Reading
  - Maths
  - Spelling, punctuation and grammar
- These tests will be marked externally, and the results will be used to measure your child's progress and the school's performance. Your child's marks will be used in conjunction with teacher assessment to give a broader picture of their attainment.

# SATs week 2020

**Date****Activity**

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Monday 11 May 2020

English grammar, punctuation and spelling papers 1 and 2

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Tuesday 12 May 2020

English reading

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Wednesday 13 May 2020

Mathematics papers 1 and 2

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Thursday 14 May 2020

Mathematics paper 3

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# Key Stage 2 grammar, punctuation and spelling test

- The grammar, punctuation and spelling test will consist of two parts: a **grammar and punctuation paper** requiring short answers, lasting 45 minutes (total of 50 marks), and an **aural spelling test of 20 words** (total of 20 marks), lasting around 15 minutes.
- The grammar and punctuation test will include two sub-types of questions:
  - **Selected response**, e.g. 'Identify the adjectives in the sentence below'
  - **Constructed response**, e.g. 'Correct/complete/rewrite the sentence below,' or, 'The sentence below has an apostrophe missing. Explain why it needs an apostrophe.'

# Key Stage 2 Reading

- The reading test will be a single paper with questions based on one 800-word text and two passages of 300 words. **Your child will have one hour, including reading time, to complete the test.**
- There will be a selection of question types, including:
  - **Ranking/ordering (often summarising)**, e.g. ‘Number the events below to show the order in which they happen in the story’
  - **Find and copy (often linked to word meaning)**, e.g. ‘Find and copy one word that suggests what the weather is like in the story’
  - **Short constructed response (fact retrieval)**, e.g. ‘What does the bear eat?’
  - **Open-ended response (inference, prediction and comparison-style questions)**, e.g. ‘Look at the sentence that begins *Once upon a time*. How does the writer increase the tension throughout this paragraph? Explain fully, referring to the text in your answer.’

# Key Stage 2 maths

- Children will sit three papers in maths:
  - Paper 1: **arithmetic**, 30 minutes (written) (40 marks)
  - Papers 2 and 3: **mathematical fluency, solving problems and reasoning**, 40 minutes per paper (total of 70 marks – 35 marks per paper)
- Paper 1 will consist of fixed response questions, where children have to give the correct answer to calculations, including long multiplication and division.
- Papers 2 and 3 will involve a number of question types, including:
  - Multiple choice
  - True or false
  - Constrained questions, e.g. giving the answer to a calculation, drawing a shape or completing a table or chart
  - Less constrained questions, where children will have to explain their approach for solving a problem.

How will Key Stage 2 SATs be marked?



# Raw and scaled scores

- **Raw scores** are the score they get (out of 40 or 50) for the tests
- **Scaled scores** are used all over the country. They help test results to be reported consistently from one year to the next.
- For example, on our scale, **100 will always represent the 'national standard'**. However, due to the small differences in difficulty between tests, the 'raw score' (ie the total number of correct responses) that equates to 100 might be different (though similar) each year.
- A pupil's scaled score will be based on their raw score. The raw score is the total number of marks a pupil receives in a test, based on the number of questions they answered correctly. The pupil's raw score will be translated into a scaled score using a conversion table. A pupil who achieves the national standard will have demonstrated sufficient knowledge in the areas assessed by the tests. This will mean that they are well placed to succeed in the next phase of their education.
- You will be given your child's scaled score, alongside the average for their school, the local area and nationally.

## KS2 National Curriculum Tests Thresholds

	Mathematics	Reading	GPS
Marks to meet Expected Standard (Scaled Score 100+)	61	28	38
Marks to meet Greater Depth* (Scaled Score 110+)	96	40	56
Total Marks Possible	110	50	70

\*This is unofficial but widely used.

English Reading	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	81
6	82
7	83
8	84
9	85
10	86
11	87
12	88
13	89
14	90
15	90
16	91

English Reading	
Raw score	Scaled score
17	92
18	93
19	93
20	94
21	95
22	96
23	96
24	97
25	98
26	98
27	99
28	100
29	101
30	101
31	102
32	103
33	104

English Reading	
Raw score	Scaled score
34	105
35	106
36	107
37	107
38	108
39	109
40	110
41	112
42	113
43	114
44	115
45	117
46	118
47	120
48	120
49	120
50	120

English grammar, punctuation and spelling	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	81
7	82
8	83
9	84
10	84
11	85
12	86
13	87
14	87
15	88
16	88
17	89
18	90
19	90
20	91
21	91
22	92
23	92

English grammar, punctuation and spelling	
Raw score	Scaled score
24	93
25	93
26	94
27	94
28	95
29	95
30	96
31	96
32	97
33	97
34	98
35	98
36	99
37	99
38	100
39	100
40	101
41	101
42	102
43	102
44	103
45	103
46	104
47	104

English grammar, punctuation and spelling	
Raw score	Scaled score
48	105
49	106
50	106
51	107
52	107
53	108
54	109
55	109
56	110
57	111
58	111
59	112
60	113
61	114
62	115
63	116
64	117
65	118
66	120
67	120
68	120
69	120
70	120

Mathematics	
Raw score	Scaled score
0	No scaled score (N)
1	
2	
3	80
4	80
5	80
6	80
7	81
8	81
9	82
10	83
11	83
12	84
13	84
14	85
15	86
16	86
17	86
18	87
19	87
20	88
21	88
22	89
23	89
24	89
25	90
26	90
27	90

Mathematics	
Raw score	Scaled score
28	91
29	91
30	91
31	92
32	92
33	92
34	93
35	93
36	93
37	94
38	94
39	94
40	94
41	95
42	95
43	95
44	96
45	96
46	96
47	96
48	97
49	97
50	97
51	97
52	98
53	98
54	98
55	98

Mathematics	
Raw score	Scaled score
56	99
57	99
58	99
59	99
60	99
61	100
62	100
63	100
64	100
65	101
66	101
67	101
68	101
69	102
70	102
71	102
72	102
73	103
74	103
75	103
76	103
77	104
78	104
79	104
80	104
81	105
82	105
83	105

Mathematics	
Raw score	Scaled score
84	105
85	106
86	106
87	106
88	107
89	107
90	107
91	108
92	108

Mathematics	
Raw score	Scaled score
93	108
94	109
95	109
96	110
97	110
98	110
99	111
100	111
101	112

Mathematics	
Raw score	Scaled score
102	113
103	113
104	114
105	115
106	116
107	117
108	118
109	120
110	120

# SATs breakfast

- Our Darell tradition is to invite all Year 6s in to school from 8:00am for a special SATs breakfast (choice of cereals and toast – we will stop serving food at 8:25am).
- This is a lovely way to start the day – not only to ensure that every child has breakfast but it also means that all the children are together in school, on time and it allows them to feel less anxious about the SATs test that day.
- A letter will follow closer to the time.

# Mock SATs week – W/C Monday 23<sup>rd</sup> March

Monday – SPaG

Tuesday – Reading

Wednesday – Arithmetic (Paper 1) and Maths Paper 2

Thursday – Maths Paper 3

This is to mirror SATs week so that the children know exactly what it will be like (where they will do the test, with which adult etc).

However, we **WON'T** be offering SATs breakfast!

# What can you do to help?

- Reading daily – ask your children questions about what they are reading e.g. what do you predict will happen next? How is ..... feeling? What makes you think that? Is this book similar to another book that you have read? Why?
- We do maths assessments weekly and reading/SPaG assessments frequently, which the children are encouraged to take home. Please speak to your child about these. You could ask them what they found difficult and which areas they need help with.
- Times tables
- Telling the time
- Learning spellings for home learning – we learn/revise a different spelling rule each week.
- Please do not complete any past papers at home as we are doing them in school and it then means that I may miss any gaps that the child might have as they have memorised the answers!

# Dates for the diary...

JUNIOR CITIZEN trip (Holly Lodge, Richmond Park) on Wednesday 18<sup>th</sup> March 2020 (letter went out on Friday – permission through Arbor and no cost).

Children need to be in school for 8:15am with a packed lunch (which we will leave at school). Please can they bring a rucksack with a water bottle in it.



# Cycling Proficiency Fortnight



Mandela	9:00 – 12:15	w/c 22 June 2020
Parks	9:00 – 12:15	w/c 29 June 2020

Your child needs a bike and a helmet. If they do not have these, please organise for them to borrow from a friend or family member of a similar size (this could be from a child in the other class). A letter will follow with more details after Easter.

Year 6 disco – Tuesday 14<sup>th</sup> July 2020 6:00pm - 7:30pm

A letter will go home in the summer term with more information about donations/food etc.



Yearbook – please send in your photos for your child’s year book page. This can be individual photos (old and current – no more than 5!) and group photos with friends (including old class pictures!).

Please email your photos to [parent@darell.richmond.sch.uk](mailto:parent@darell.richmond.sch.uk) with the Subject: Year 6 Yearbook photos.

The deadline is the Easter holidays (Friday 3<sup>rd</sup> April).

# Year 6 production



Afternoon performance/dress rehearsal in front of the rest of the school – Monday 6<sup>th</sup>/Tuesday 7<sup>th</sup> July 1:45 – 2:45pm

Evening performance – Thursday 9<sup>th</sup> July 6:00 – 7:00pm and Monday 13<sup>th</sup> July 6:00 – 7:00pm

Leavers' assembly – Wednesday 22<sup>nd</sup> July (last day) 9 - 9:30am

# Any questions?

