Darell Primary and Nursery-age children are part of the Early Years **Nursery School** Foundation Stage. communication and Curriculum overview personal, social and Learning at this stage is language emotional development set out in 7 areas that Language is the bedrock of By establishing routines and for all learning and at nursery it is providing a warm, inviting quide each child's developed through story, environment, children feel Nursery children progress. song, rhyme, role-play, safe and secure in the nurserv speaking and listening games. which in turn helps develop With the time and space to their self-confidence, their 2015 - 2016 talk, children interact with ability to form relationships peers and adults and with others and lays the roots develop their vocabulary. for a positive approach to learning. Exploring Playing physical development expressive arts and design Balance and co-ordination in Children are encouraged to large and small movements, the express themselves through song, confidence to move safely and to music and dance, art, design and use different tools are essential life role play. Children explore sound, skills. In nursery, children have rhythm, and voice; they learn access to large-scale play and about colour, texture and form activities that develop their handand develop their own response eve co-ordination, such as mark-Critica Active to their surroundings. making, playdough, digging, Learning Thinking construction, cutting and sticking. understanding of the world mathematics Creative Thinking Children are free to explore Learning about number and both the indoor and outdoor space, shape and measure, environments to find out occurs spontaneously through literacy about how things work, to talk play across all areas of about what they see and to provision at nursery. An Literacy in the very observe changes over time. understanding comes with young focuses on Throughout the year we construction, junk modelling, listening to and joining celebrate special times, both working with playdough, for individual children and the in with story and rhyme, sand, soil and water as well as nursery community as a serving a meal in the home and talking about whole. corner. characters and events. Writina, or mark-makina, At the centre are the core All areas are interoccurs indoors and out, values of: in sand, mud, connected and create

a cycle of learning

playdough as well as with paint and pens.

Playing and exploring, being an active learner and a creative and critical thinker